

Childminder Report

Inspection date	28 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about her role and the service she provides. Children have access to a wide range of interesting and stimulating activities that they explore with confidence. Children make good progress from their starting points.
- Children settle extremely well in the childminder's care. They respond well to her, are happy and confident. The childminder offers praise and encouragement, which helps to build upon their self-esteem and confidence. She supports children's emotional well-being highly successfully. Children learn to be tolerant, share and show kindness and to develop positive attitudes to each other.
- The childminder carries out risk assessments of her home and the outdoor environment. This helps her ensure that risks are minimised or removed and that the children are safe in the areas in which they spend their time.
- The childminder has developed successful partnerships with parents. Feedback from parents demonstrates a high level of satisfaction with the service provided. They comment on the superb care the childminder provides and that they feel their children are safe in her care.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to encourage children to think and solve problems independently and develop their concentration skills.
- The childminder's tracking of children's progress does not accurately reflect their current skills and abilities to help her to identify any gaps in learning quickly and plan precisely for their next steps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their concentration, to think and work things out to solve problems
- enhance monitoring of the children's progress to help to plan more precisely for specific areas in their learning.

Inspection activities

- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector held a number of discussions with the childminder. She sampled a range of documentation, including the children's learning records, certificates of training and evidence of the suitability of adults living on the premises.
- The inspector took account of the views of parents through written feedback provided.
- The inspector observed the quality of teaching during activities indoors and outdoors, and completed a joint observation with the childminder.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding matters. For example, she understands her responsibility to prevent children from being drawn into situations that may put them at risk. She understands the procedures she should follow should she be concerned about a child's welfare. The childminder has developed her service very well in the short time she has been childminding and has put care and thought into the provision for children. She regularly reviews her practice to guide further improvement. For example, she is currently improving the environment to make her garden more accessible for children who prefer to learn outdoors.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and development effectively. She provides regular opportunities for parents to be involved in their children's learning. For example, she shares children's personal learning journals and has daily discussions with their parents to help them build on learning at home. The childminder places a strong focus on promoting children's language. She constantly talks to the children about what they are doing and provides a descriptive narrative to help explain what she is doing. She recognises when babies are trying to communicate, sits on the floor and engages in their play. For example, she sings songs while bouncing them up and down and they kick their legs and giggle with excitement, indicating they want the song again. The childminder encourages children to cooperate, and she teaches children to be patient when playing alongside each other.

Personal development, behaviour and welfare are good

Children have opportunities to lead and make choices in their play. For example, they select activities to play with from a range of resources and engage in learning. The childminder is sensitive and caring to children's individual needs. She provides children with care and affection and gives new children the warmth they need to help them to settle well and build strong attachments. Babies snuggle up to the childminder, demonstrating they feel safe when they are tired or when they need reassurance. They follow the childminder when she briefly moves out of sight and smile when she reappears. The childminder supports children's physical skills well. Children enjoy exploring the well-equipped garden, balancing on the see-saw and jumping on the trampoline.

Outcomes for children are good

Babies thrive in an exciting and caring environment, for example, they explore the environment with ease. They have space to roll, crawl and pick up toys that interest them. Children are motivated and enjoy learning. Children develop good social skills. They play alongside each other well as they build friendships. Children gain the necessary skills they need for future learning.

Setting details

Unique reference number	EY487144
Local authority	Wandsworth
Inspection number	1012327
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in the London Borough of Wandsworth. She operates all year round, Monday to Friday, from 6.30am to 6.30pm, except for family holidays.

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