

Skool Camp (Manchester) Ltd



The Green Park Centre, Bakewell Avenue, Haughton Green, Denton, M34 1NS

Inspection date

28 July 2017

Previous inspection date

29 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff work with dedication and diligence. The manager has successfully addressed the actions and recommendations raised at the last inspection. Staff have undertaken recent training and have considerably improved the quality of the club.
- Staff skilfully support children to take turns in discussions and to share their ideas. Children excitedly talk about their news from home and school.
- Children's behaviour is very good. Staff are positive role models and encourage respectful attitudes to others. Older children show distinct care and support towards their younger peers, helping them to feel included and confident.
- Staff work closely with parents. They share information regularly about the children's day and their general well-being. Parents highly praise staff at the club. They comment on the genuine care and attention that staff give to children.
- Partnership working is a strong feature of the club. Staff share information with the host schools and parents effectively. This helps to ensure younger children's learning experiences are complemented at the club.
- Staff provide a stimulating environment and a good range of resources and activities to engage children's interests.

It is not yet outstanding because:

- Staff do not fully extend opportunities for children to develop a wider awareness of diversity in the world and the local community in which they live.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop a wider awareness of diversity in the world and the local community in which they live.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed child protection training and are alert to the possible indicators of abuse. They understand the procedures to follow if they have concerns about a child's welfare. Risk assessments are regularly reviewed and potential hazards are minimised to ensure that children are safe. The e-safety policy has been strengthened considerably. The collection procedures from school are used to teach children about road safety and awareness. There are secure recruitment and vetting procedures and the provider checks the suitability of all staff. The manager continually monitors and supports staff practice and holds regular supervision sessions. Staff ensure children's well-being and enjoyment is paramount. The manager has an action plan to help evaluate and enhance ongoing improvements that benefit children's experiences.

Quality of teaching, learning and assessment is good

Children have an enjoyable time at the club. They benefit from a range of interesting experiences that complements their learning at school. Children confidently make choices and become fully engaged in activities of their choosing. Staff sensitively support younger children in their imaginative play. For example, they help them to build dens and set these up with equipment. They encourage children's problem-solving and thinking skills. Children talk enthusiastically about things that interest them and value staff participation. Children delight in taking on small tasks to enhance their sense of responsibility. For example, older children support younger children in their play and social interactions. Staff listen and respond to children's suggestions for activities. For example, children are fully engrossed in making their own slime from a range of resources. They follow instructions carefully and proudly show the finished product to staff and their peers.

Personal development, behaviour and welfare are good

The key-person system is effectively in place. Staff know individual children very well and closely supervise their play. Staff sensitively support some children who feel emotional about their last day of school. Some children comfort and reassure them with kind words and suggestions on how to keep links with their friends. This helps to support their emotional well-being. Children comment that they feel valued and safe at the club and describe the different activities they enjoy. Children develop a good understanding of health and hygiene. They enjoy healthy snacks and learn how to make healthier choices, such as a sugar swap project. Children have sufficient space and opportunities for exercise and develop their physical skills. For example, they decide to play quick cricket and negotiate rules and take turns. This helps support their social skills. Children's good behaviour is recognised. For example, staff nominate stars of the week for exceptional behaviour and kindness. Staff praise children's efforts and achievements with consistency and remind them of club rules, when appropriate.

Setting details

Unique reference number	EY426356
Local authority	Tameside
Inspection number	1085434
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	63
Name of registered person	Skool Camp (Manchester) Limited
Registered person unique reference number	RP904205
Date of previous inspection	29 July 2016
Telephone number	07872 930366

Skool Camp (Manchester) Ltd registered in 2011 and is privately owned. The owners work at the club and both hold appropriate early years qualifications at level 3. They employ two other members of staff who hold a relevant level 3 and level 2 qualification, along with four volunteers. Sessions are from 7.15am until 8.45am and 3.15pm to 6.15pm during term time, and from 7.15am to 6.15pm during the school holidays. The club is closed over the Christmas period.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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