

Childminder Report

Inspection date

27 July 2017

Previous inspection date

17 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children really enjoy being with the childminder. They are happy to try new activities and learn new skills. All children are making good progress in their learning.
- The childminder provides a range of engaging activities. Both the youngest and oldest children join in together. Children's learning is further enhanced when they visit the local country park and take part in activities to learn about the environment.
- Children are confident and form good relationships with the childminder and each other. The older children help and show the younger ones what to do. The youngest children settle quickly and enjoy choosing their own resources.
- Children are safe in the setting. They can move around all areas freely and safely. Older children understand and assess their own risks when they climb and use the trampoline. Younger children make good use of the slide and climbing frame that are more appropriate for them.
- The childminder is enthusiastic, keen to improve and takes up regular training. She works well with her co-childminder to meet the needs of all the children they care for.

It is not yet outstanding because:

- The childminder does not always make use of what she knows about children's learning and progress to reflect on and continue to improve her teaching skills.
- The childminder does not always make use of what children need to learn next when planning activities and deciding on intentions for learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more rigorous use of the assessment of children's progress to reflect on the impact of teaching skills to continue to improve
- make more use of what children need to learn next when planning activities and deciding on intentions for learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Judith Chinnery

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has appropriate processes in place to protect children and is aware of who to report any concerns to. She is committed to improving her practice and has undertaken several different training courses to this end. She has recently started working with a co-childminder and is steadily implementing various changes to ensure this change is as smooth as possible. She regularly seeks the views of parents and children. They all speak positively about her provision. She has established effective partnerships with other settings which children attend to keep continuity in children's care and learning. Parents are also kept well informed about their child's development and the activities they do.

Quality of teaching, learning and assessment is good

The childminder regularly observes what children can do and makes accurate assessments of their progress. She knows each child well and provides a wide range of activities, which really engage children. She knows what each child needs to learn next. She uses different types of questions to help children think and try new words. For example, she encourages children to talk about the texture of the water beads as well as identify their right and left hands when playing a floor game. The childminder introduces the idea of time in different ways. The children time each other with an egg timer during games or to help them take turns on the trampoline.

Personal development, behaviour and welfare are good

The children can make choices about what they might do and help themselves to a variety of resources. They know each other well. Older children often help the younger ones or organise their own games to play. All children are active and developing good physical skills. Older children really enjoy jumping on the trampoline and rolling head over heels. Younger children are confident to climb and use the slide. Other children persevere in learning to balance on the low beam. Children really enjoy a variety of fruit at snack time as well as healthy meals. Babies and younger children can sleep safely when they need to. All of the children behave well. Older children can negotiate their own rules and can take turns with little adult support. The younger children learn about sharing and being kind. The childminder supports children well with clear reminders and lots of praise.

Outcomes for children are good

Children are developing well and make good progress. They are learning the necessary skills to take them on to the next stage in their learning. Younger children use numbers when they play, counting the cats lying on the settee. Children enthusiastically use a variety of different words to describe the textures of the different materials in the boxes, such as 'squidgy' and 'crunchy'. Children willingly have a go at more difficult tasks, such as using the large tweezers to pick up the water beads. Children are also learning about differences and to respect each other. They learn to take turns and play cooperatively.

Setting details

Unique reference number	EY464595
Local authority	Rutland
Inspection number	1087492
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	4
Number of children on roll	18
Name of registered person	
Date of previous inspection	17 March 2014
Telephone number	

The childminder registered in 2014 and lives in Ryhall. She operates all year round from 7.30am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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