

Childminder Report

Inspection date

28 July 2017

Previous inspection date

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are self-assured and happy in the care of the childminder. The childminder is kind and considerate and meets the emotional needs of children well. She uses good levels of praise, which supports children's feelings of self-worth and confidence in their own abilities.
- Children use their language skills well. The childminder listens to children and encourages them to share their ideas and thoughts. For example, children make their own choices about play and confidently tell the childminder when they want to change the activity and when they want to play in the garden. They make good progress in their learning.
- The childminder has a good partnership with parents. For example, she keeps them informed of their children's daily learning experiences. This helps parents to extend children's learning experiences at home. Parents speak highly of the childminder and of the care and learning experiences she provides for their children.
- The childminder manages her provision well. She keeps her home safe for children to move around with confidence.

It is not yet outstanding because:

- Children have few opportunities to strengthen their understanding of their own lives and those of others in the community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn more about events in their own family and culture and about other people in the local community.

Inspection activities

- The inspector observed children's play and their conversations with the childminder in the indoor and outdoor environments.
- The inspector looked at the rooms and resources the children use.
- The inspector examined documentation and discussed the systems the childminder uses to observe and record children's progress.
- The inspector discussed how the childminder evaluates her service and her priorities for improvement.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role in protecting children in her care. For example, both she and her assistants have attended relevant paediatric first-aid training and safeguarding training. This means that they are confident to recognise the signs and symptoms that may cause concern about a child's welfare and know how to report their concerns. The childminder successfully monitors the work of her assistants and reflects on her own practice. She assesses children's progress and knows them well. She uses this knowledge to understand what children know and to help close any gaps in learning.

Quality of teaching, learning and assessment is good

The childminder plans activities that are exciting and motivate children to learn. For example, children enjoy using their imagination to create cards and pictures with glitter, shapes and glue. The childminder helps the children to understand how much glue they need, and she encourages them to use their skills to spread the glue. Children listen to the childminder and understand how to make choices. For example, they think carefully about the type of pasta they would like at lunchtime and tell her their choice. They all laugh as they talk about the twisty pasta. Children use a range of resources to develop their physical skills. For example, they enjoy climbing into the playhouse and bouncing on the trampoline.

Personal development, behaviour and welfare are good

The childminder is sensitive to the changing needs of children. For example, she knows when children are tired or need support. The childminder helps children to understand how their actions can sometimes hurt each other's feelings, and she encourages them to care for one another. For example, the older children help the younger children to understand how to play games in the garden. They have great fun playing hide and seek, all laughing when they hide under an umbrella. The childminder gently reminds children to use good manners. For example, they are reminded to say 'please' and 'thank you' and know how to sit at the table at mealtimes. The childminder uses simple ideas to help children understand about their personal hygiene. For example, they use a mirror to ensure they wash their faces well after a meal.

Outcomes for children are good

Children are confident, motivated learners and make good progress from their starting points. They develop useful skills for their future learning and their move to school. Children are growing in independence. For example, they use the toilet, wash their hands, and learn how to feed themselves using cutlery. Children are good friends and behave well.

Setting details

Unique reference number	138566
Local authority	Hillingdon
Inspection number	1070301
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	24 September 2014
Telephone number	

The childminder registered in 1999. She lives in the London Borough of Hillingdon and offers care each weekday, throughout most of the year. She employs two assistants, who work when required.

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