

Applepips Day Nursery

1 Artex Avenue, Rustington, West Sussex, BN16 3LN



Inspection date	2 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are very positive, kind and caring. They take the time to get to know children well and build trusting bonds with them. Children are enthusiastic about their time spent at the nursery and happily engage in a wide variety of play and activities. They are well settled, secure and make good progress from their developmental starting points.
- Staff use group activities well to help engage children and build on their learning. For example, they sing songs with children about the days of the week and the weather, which helps their understanding. Staff encourage children to recognise numbers as they talk about the day's date, and children confidently count to the number together.
- Staff accurately assess children's development. The manager monitors children's progress closely, checking for any gaps between groups of children. For example, after noticing that the boys were not engaging fully in their early literacy development, she introduced exciting new opportunities for them to draw outdoors.
- The manager and staff work well with parents to help engage them successfully in their children's learning. They continually update parents with their children's achievements and give plenty of helpful ideas to support further learning at home.

It is not yet outstanding because:

- Staff ask relevant questions to support children's learning, but sometimes they do not wait long enough for children to think through their responses.
- Staff do not make the most of opportunities to support children's understanding of the importance of a healthy diet and the benefits on their well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve staff teaching to help them recognise when to give children more time to think through and share their ideas
- provide further support for children to fully understand how healthy eating can benefit their well-being.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager works closely with staff, parents and other professionals to help accurately evaluate the effectiveness of the nursery and improve children's outcomes. For example, they have improved their support of children's mathematical skills and added new 'number lines' for children to count. The manager supports her staff well to continually develop their skills and improve their teaching. She regularly observes their practice and provides effective coaching and training. For example, after recent training, staff now support children's good behaviour more effectively. The manager and staff have an up-to-date knowledge of how to deal with any child protection concerns and follow thorough procedures. They vigilantly assess risks and monitor the nursery environment closely to help maintain children's safety. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff record detailed observations of children's learning and plan precise next steps to support further progress in their development. They follow children's interests closely and skilfully build on them to extend their learning. For example, following on from a conversation with children about the universe, staff thoughtfully introduced a book about space. Children excitedly learned that stars are made of gas and compared the sizes of the planets, deciding earth is 'much smaller' than the others. Staff offer plenty of enjoyable opportunities for younger children to be creative. For example, children enjoy making sandcastles outside. They carefully fill up buckets using spades and enthusiastically knock the sandcastles down when they are finished.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being very effectively. Children have a strong understanding of how to manage their own feelings and how to consider the needs of others. For example, they confidently talk about what makes them happy and sad, and how they can calm down if they get cross, such as by counting to three. Children are independent and enjoy responsibilities. Younger children enjoy carefully walking down the stairs to the garden, and older children dress themselves with ease. Children have plenty of opportunities for exercise and outdoor play. Staff plan regular physical activities which help to extend their skills and children enjoy exploring the well-resourced garden.

Outcomes for children are good

Children are motivated and eager learners. They are very willing to try new things and keen to find out more about their interests. Children develop strong communication skills and express themselves confidently. For example, young children join multiple words together and older children enjoy talking about their lives at home and sharing recent experiences. Children are imaginative and enjoy role play, such as when pretending to buy ingredients and prepare meals. They are very sociable and build strong friendships, playing together happily. Children confidently choose when to play indoors or outdoors, and they consistently make choices in their play, leading their own learning. They are well prepared for the next stage in their learning and for school.

Setting details

Unique reference number	EY486351
Local authority	West Sussex
Inspection number	1007496
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	17
Number of children on roll	29
Name of registered person	Applepips Day Nursery Limited
Registered person unique reference number	RP534357
Date of previous inspection	Not applicable
Telephone number	07791430102

Applepips Day Nursery registered in 2015. The nursery operates in Rustington, West Sussex. The nursery is open between 8am and 6pm each weekday throughout the year. The nursery employs six staff, of whom four hold appropriate childcare qualifications at level 3 and one holds a qualification at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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