

Lothersale Out of School and Holiday Club

The Village Club House, Lothersdale, KEIGHLEY, West Yorkshire, BD20 8HB



Inspection date	1 August 2017
Previous inspection date	2 March 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager has failed to put arrangements in place for the supervision of staff. This does not fully support them in their role or challenge them to improve.
- The manager does not effectively involve parents in reviewing and evaluating the club.

It has the following strengths

- Staff have a good understanding of out-of-school care. They ensure that children can relax and socialise with their friends. They balance this well with opportunities for children to engage in stimulating activities that support their learning in school.
- Children have warm and affectionate relationships with staff. They enjoy the staff's participation in their games and demonstrate they feel safe and secure in the club.
- Children are well behaved. They comply with the rules of the club and are encouraged to share and take turns. One of the ways staff do this is with the use of an egg timer.
- Children benefit from free-flow access to the outdoor area. This means that they have regular access to fresh air and exercise, which promotes their understanding of healthy lifestyle and supports their physical development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- put in place appropriate arrangements for the supervision of staff to support them in their role and to promote continuous improvement. 15/08/2017

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation process to include the views of parents.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Since the last inspection staff have attended safeguarding training and developed their knowledge and understanding in this area. They know what to do should they have any concerns about children in their care or staff's practice. Consequently, children are protected. Staff complete regular risk assessments. This means risks to children are minimised. The manager ensures staff participate in regular team meetings. However, she does not complete regular supervision with the staff to support them in their roles or to improve practice. The manager has begun to implement procedures for reviewing and evaluating the provision. However, parents' views are not yet effectively considered in this process. Partnerships with the local school are strong. Information about children's well-being and what they are learning in school is shared, with parents' consent. This promotes continuity for children.

Quality of teaching, learning and assessment is good

Children have easy access to a broad range of resources. They freely access creative activities and make their own collages and paper planes. Children write and draw with enthusiasm. They write their own names or practise writing they are learning in school. Children access construction sets, persevering in completing complex models. Staff help children decide on activities they wish to do by encouraging discussion. Consequently, children work well together and organise their play effectively. Younger children help the older ones set up a role-play café outdoors by organising the furniture. Staff support children well as they play. They engage children in conversations and attentively listen to what children tell them about their experiences at home or in school. Children experiment with materials, such as sand and water and use their imaginations to act out their ideas and feelings as they play with small-world activities.

Personal development, behaviour and welfare are good

Staff use the newly implemented key-person system well. They communicate regularly with parents and teachers so that they understand children's needs and interests. Children settle well and build warm relationships with staff and other children. Children say that they like coming to the club because they make new friends. The caring environment supports children in building resilient emotional attitudes that help them in school. Children learn how to be healthy and safe. For example, staff remind them how to use and carry scissors safely. Children are also reminded about the rules of outdoor play. Children follow healthy practices. They wash their hands before meals, learn about food that is good for them and regularly drink water to rehydrate after playing physical games.

Setting details

Unique reference number	EY415101
Local authority	North Yorkshire
Inspection number	1088468
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	18
Number of children on roll	9
Name of registered person	Lothersdale Community Out of School and Holiday Club Limited
Registered person unique reference number	RP901836
Date of previous inspection	2 March 2017
Telephone number	01535 634 863

Lothersale Out of School and Holiday Club registered in 2010. The club employs four members of childcare staff. Of these, three staff hold appropriate early years qualifications at level 3. The club is open Monday to Friday during term time, from 7.30am until 9am and from 3.15pm until 6pm. The holiday club opens most school holidays from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

