

Childminder Report

Inspection date

31 July 2017

Previous inspection date

20 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder takes account of their individual interests, ages and abilities. She uses her knowledge to provide children with many learning opportunities to obtain the skills they require to be ready for school.
- The childminder uses her assessments effectively to support children's progress. She builds on children's interests and the next steps in their learning to effectively support their individual learning needs.
- The childminder has established wonderfully supportive relationships with parents. She shares comprehensive information about children's progress and offers valuable suggestions of ways for parents to support children's learning at home.
- Children thrive and learn in the warm, stimulating and exceptionally well-resourced environment provided for them. Resources are easily accessible, which encourages children to make independent choices about their play.

It is not yet outstanding because:

- The childminder does not always gather enough information about what children know and can do when they first attend.
- The childminder's evaluation and plans for professional development are not sufficiently focused on how she can enhance children's learning to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information about what children know and can do when they first start at the setting
- refine self-evaluation procedures even further and reflect on precise areas of development that drive improvements to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the procedures to follow should she have any concerns about a child in her care. Policies and procedures underpin the childminder's good practice to help keep children safe and to promote their well-being. The childminder is very proactive in the way she supports children to learn about their own safety and takes effective action to minimise any hazards. This helps her to care for children in a safe and secure environment. Parents' comments about the service are very positive. They state that they are very happy with the care their children receive. The childminder also understands the value of close partnership working with other agencies, such as early years settings, to support and complement children's care and learning.

Quality of teaching, learning and assessment is good

The childminder interacts very well with the children. She follows their lead as she joins in with their play. Children are starting to develop a love of books. They enjoy interactive story-time activities where they listen and join in, acting out popular stories. This helps to continually engage the children and supports their listening and attention skills. A wide range of stimulating and fun activities are planned to extend children's learning and interests through play. Mathematical concepts are promoted well. The childminder helps younger children to count objects and name different colours in the environment. Children are provided with lovely opportunities to be creative and develop their imagination. Younger children are beginning to develop friendships with the other children as they play together.

Personal development, behaviour and welfare are outstanding

The childminder establishes children's care needs and routines from the start. She provides an enriching and exceptionally well organised learning environment that supports children's explorative and imaginative skills. Children thrive in a welcoming and relaxed environment. Their emotional well-being is exceptionally well supported. Children's physical development is promoted extremely well through outdoor play opportunities. The childminder provides a wide range of exciting trips and outings that enhance children's experiences enormously. Children learn about the natural world and the wider, diverse community. This helps children to become curious and interested in the world around them.

Outcomes for children are good

Children make good rates of progress and are working comfortably within the expected levels for their age. They are eager to try new experiences and enjoy solving problems. Children develop their early writing skills and they make marks outside in the garden using paint and water. Children are extremely independent and are highly motivated to do things for themselves during personal care routines. Children show kindness to each other and are keen to carry out small tasks.

Setting details

Unique reference number	EY446143
Local authority	Southend on Sea
Inspection number	1060180
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	20 November 2012
Telephone number	

The childminder registered in 2012. She lives in Westcliff-on-Sea, Essex. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder holds a childcare qualification at level 3.

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