

The Park Day Nursery

86 Moughland Lane, RUNCORN, Cheshire, WA7 4SQ



Inspection date

31 July 2017

Previous inspection date

4 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and staff want the very best for children. They are highly reflective and set themselves a variety of demanding targets and priorities for improvement. Staff are keen to engage with further professional development and leaders offer staff a range of training opportunities to extend their skills.
- Leaders use thorough and robust systems to monitor the progress of all children and compare the rates of progress of different children. They make excellent use of the data collected to support children's attainment at the highest possible level.
- Children behave exceptionally well. Staff help children to make sense of their feelings and emotions. Older children demonstrate high levels of empathy and the ability to resolve conflicts with very little adult support.
- Children are very independent. Staff make excellent use of time and resources to allow children to follow their self-chosen activities and routines. The learning environment is exceptionally well resourced and planned to promote children's overall development.
- Staff know children extremely well and plan a range of stimulating and interesting learning experiences. The nursery has been meticulously planned and resourced to provide creative, motivational and engaging learning opportunities for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to further develop the scope and frequency of observations of staff in order to enhance and maintain the quality of teaching.

Inspection activities

- The inspector met with the manager and spoke with staff at appropriate times during the inspection.
- The inspector spoke with parents to take their views into account.
- The inspector observed activities in the indoor and outdoor areas. She assessed the impact this has on children's learning.
- The inspector conducted a joint observation of an activity with the manager.
- The inspector reviewed a range of documentation, including evidence of staff suitability, their qualifications and the self-evaluation form.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership is inspirational. Leaders aspire to achieve the very best and engage staff, parents and children in analysing what the nursery does well and how it could develop. The arrangements for safeguarding are effective. Leaders have created a culture of vigilance, in which all staff have a thorough understanding of their responsibility to protect children from harm. Staff have a strong focus on promoting inclusion and work exceptionally well, using the advice of other professionals, to effectively support children who require additional help. Well-qualified staff benefit from training which inspires them and further develops their existing skills. Leaders' procedures for supervision help to identify staff training needs. The manager intends to support staff further by increasing the scope and frequency of her evaluations of the impact of their practice.

Quality of teaching, learning and assessment is outstanding

Staff accurately observe and assess children's progress and share this information with all those involved in children's development. Babies thrive as they explore a range of resources with all their senses. Staff give them time and space to make sense of what they can see, hear and feel. Young children become highly engaged in imaginative play, using real fruit, vegetables and baby bottles filled with water to represent some of their real-life experiences. Staff are skilful in promoting children's understanding of mathematics. For example, children compare who is the smallest and who is the biggest. This concept continues throughout the day as they measure the sunflowers they have planted in the garden, the length of their arms or the wood they have chopped.

Personal development, behaviour and welfare are outstanding

Staff use extremely specific praise to help children understand what they are doing well. Children have an excellent awareness of how to keep themselves safe. For example, older children attend forest play sessions. They have an excellent command of tools to help them cut branches and logs to make supports for their den. Children are supported from a very early age to manage their own self-care routines. Staff are respectful of children's capabilities, providing plenty of time and space for children to practise putting on their shoes or wiping their noses. Staff make meaningful use of opportunities to help children understand how to look after their bodies in order to remain healthy.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage of their learning. Children's emotional welfare and developmental readiness to enable them to successfully move on to school are of the utmost importance at this nursery. Staff have built successful partnerships with other settings to support children as effectively as possible when they move on. Staff skilfully engage children in meticulously planned learning experiences which develop their phonic awareness, early literacy and social skills. All children, including those who require extra support, are making excellent progress in their learning.

Setting details

Unique reference number	EY336939
Local authority	Halton
Inspection number	1064891
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	69
Name of registered person	The Park Day Nursery Limited
Registered person unique reference number	RP526336
Date of previous inspection	4 October 2013
Telephone number	01928 568 118

The Park Day Nursery registered in 2006. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above, including the manager and deputy manager with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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