

Shooting Stars Hinckley

The Chestnuts, 25 Mount Road, HINCKLEY, Leicestershire, LE10 1AD



Inspection date

27 July 2017

Previous inspection date

30 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use their detailed observations to plan an exciting range of experiences to support children's next steps effectively.
- The management team successfully analyses data and monitors children's progress well. This enables them to close any gaps in children's learning quickly. All children who have special educational needs and/or disabilities and those who speak English as an additional language make good progress.
- Staff support children's emotional well-being effectively. This is particularly evident in the care and attachments babies and young children form with a familiar staff member.
- The environment is well organised and allows children to make choices about what they would like to play with. Children have free access to the outdoor environment to be physically active.
- Staff are positive role models. They praise children regularly and teach them to manage their feelings. Children are well mannered. They know to be kind, respectful and tolerant. Children behave well.

It is not yet outstanding because:

- Sometimes, staff do not ensure that all children are able to fully engage in what is happening, so some get restless and begin to lose interest.
- Staff do not always collect enough information from parents about what their children know and can do to help inform their initial assessments when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable all children to join in with activities and remain engaged
- obtain further information from parents about what their children already know and can do when they first start at the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, safety records, staff's suitability checks, the self-assessment information, children's observation, assessment and planning records and documentation linked to managing children's progress.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the provider, the manager and the deputy manager.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are trained in child protection and know how to refer concerns about a child's welfare. Daily checklists are completed prior to children playing outdoors. Staff check for nettles, broken equipment and any unwanted objects. This helps to ensure that children are safe and secure. Effective recruitment and induction procedures help to ensure that adults working with the children are suitable. The manager has robust systems in place for supervision and the monitoring of staff's practice, such as the use of peer observations. A well-established programme of professional development helps practitioners to improve their knowledge, understanding and practice. The manager and staff have a good, accurate view of the nursery's strengths and have clear plans in place for further development. Staff work closely with parents and other professionals to meet children's individual needs. Parents are kept well informed about their child's progress through daily discussions and detailed summaries. Children's development files are up to date and accessible for parents to view at any time. Parents are extremely complimentary about the friendliness of the staff.

Quality of teaching, learning and assessment is good

The well-qualified staff team has a strong knowledge of how children learn and develop. Children enjoy activities which improve their physical skills. For example, they negotiate slopes, run around trees, learn to balance on tyres and ride wheeled toys. Older children are excited as they explore the natural environment and investigate some pretend dinosaur footprints they find in the garden. Following the footprints, they discover some pretend dinosaur eggs. Staff use children's interests to plan activities that they enjoy and successfully capture their imaginations. Children's interest in stories is used to stretch their imaginations and to introduce new language. They thoroughly enjoy acting out one of their favourite stories. Children dress up as characters from the book and use visual props to add to the experience. They develop good mathematical understanding and count spontaneously as they play.

Personal development, behaviour and welfare are good

Staff implement an effective key-person system. As a result, children develop strong relationships with the adults who care for them. Every child has their own coat peg with a picture above it. Children learn to recognise their coat peg and independently hang their coats and other belongings. Children manage their personal care needs well and enjoy healthy snacks and freshly cooked, nutritious meals. Babies actively explore their environment. They enthusiastically crawl and pull themselves up to stand using low-level furniture. Babies delight in using their senses to explore dough and have fun laughing as they play peek-a-boo with staff.

Outcomes for children are good

Children make good progress. They are motivated to be involved and concentrate for long periods of time. Children are learning good skills for their move on to school.

Setting details

Unique reference number	EY459929
Local authority	Leicestershire
Inspection number	1066747
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	78
Number of children on roll	151
Name of registered person	Shooting Stars Nurseries LLP
Registered person unique reference number	RP528938
Date of previous inspection	30 September 2013
Telephone number	01455 233636

Shooting Stars Hinckley registered in April 2013. The nursery employs 22 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, three at level 4, 12 at level 3 and three at level 2. The nursery opens Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities and those who speak English as an additional language.

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