

# Tiny Toes Day Nursery

31 Northcourt Road, Abingdon, OX14 1PJ



## Inspection date

28 July 2017

Previous inspection date

10 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The manager and staff skilfully interact with children to engage them in purposeful learning experiences. Children make good progress from their initial starting points.
- The manager and staff are good role models. They teach children to express themselves confidently and of how to resolve conflict. Children are thoughtful of others, they are tolerant and kind, and their behaviour is good.
- Partnerships with parents are good. Managers and staff keep them well informed about their children's development. Parents speak very highly of the nursery and value the ideas they receive to help support children's ongoing care and learning at home.
- The management team has successfully addressed the area for development identified at the previous inspection. Together with staff and parents, they consistently review the quality of the nursery to help ensure children's good outcomes.

### It is not yet outstanding because:

- Children who prefer to play and learn outside do not have extensive opportunities to explore all areas of learning.
- Staff do not consistently make the best use of all learning opportunities to challenge and extend all children's learning as well as possible, to help them progress more rapidly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve provision for outdoor play to fully support those children who prefer to learn outside
- make full use of opportunities to fully challenge and extend children's learning further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, accident and incident records, and staff suitability checks. She discussed the nursery's self-assessment and procedures to monitor children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the manager.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents and carers in letters provided on the day of the inspection.

### Inspector

Lesley Voaden

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the procedures to follow in the event of concerns about a child's welfare. The manager and staff successfully monitor and track children's progress. They quickly identify any delays in a child's development and secure appropriate interventions. Robust procedures are implemented to check the suitability of staff and to update policies to include new legislation. Staff have regular opportunities to access training and to improve their practice, such as through annual appraisals and supervision. They use new knowledge effectively to improve how they support individual children's needs. The manager and staff have developed strong links with other settings children attend to help promote children's continuity of care and learning as they move.

### Quality of teaching, learning and assessment is good

The manager and staff make precise assessments of children's development and use these effectively to plan activities that help children to make good progress. Staff promote children's language and communication skills very well. For example, they repeat words for younger children and ask skilful questions to encourage older children to think. Children listen carefully to stories and have many opportunities to develop their creative and imaginative skills. For instance, children build cars using crates and camper vans out of recycled materials. Children develop an understanding of the natural world. For example, they create pictures of animals that live under the sea, and identify objects that float on the water and those that can be found on the beach.

### Personal development, behaviour and welfare are good

Children show that they are emotionally secure and have established close bonds with the staff that care for them. Children gain independence and learn about healthy lifestyles. For example, children pour their own drinks and know when they need to wash their hands. Staff support children's physical development well and children access the outdoor area daily. For example, they have great fun throwing balls through hoops, balancing over obstacle courses and swinging in tyres. Staff talk to all children about risks and teach them how to keep themselves safe. Children learn about the world and the festivals celebrated by others, which contributes to their growing understanding of diversity.

### Outcomes for children are good

Children are confident and happily socialise with other children. They are motivated to learn. Children from a young age learn to tidy up and share toys. They develop their mathematical skills particularly well. For example, younger children sort and match puzzle pictures, and older children recognise number sizes. Children develop the skills they need in readiness for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY470431
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1069864
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Mrs M Webster & Mr C Webster Partnership
<b>Registered person unique reference number</b>	RP902247
<b>Date of previous inspection</b>	10 June 2014
<b>Telephone number</b>	01235553943

Tiny Toes Day Nursery opened in 2005 and re-registered in 2013. It operates from a converted house in the centre of Abingdon, Oxfordshire. The nursery is open daily from 7.30am to 6.30pm, with the exception of weekends and bank holidays. The nursery receives funding to provide free early education for children aged three and four years. There are currently nine staff, seven of whom hold appropriate childcare qualifications at level 3 and one at level 2.

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