

# ABC Day Nursery (Willenhall) LTD

9 Bath Street, Willenhall, West Midlands, WV13 2EY



## Inspection date

27 July 2017

Previous inspection date

17 November 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not always plan and provide all children with suitably challenging and enjoyable activities that respond to their emerging interests and learning needs. Some children do not yet progress as well as possible.
- Managers do not support staff effectively enough to fulfil their teaching roles and help ensure children benefit from high-quality learning experiences that continually improve.
- Staff do not yet engage all parents successfully in a two-way flow of information about children's learning to help promote good continuity between the setting and home.
- Managers do not yet make the best use of evaluation processes to help them address all weaknesses within the quality of teaching and learning and raise the standard.

### It has the following strengths

- Managers understand their responsibility to keep children safe. The nursery is clean, tidy and secure. Daily risk assessment and cleaning checks help to reduce any hazards within the environment.
- Staff help children become familiar with the environment and build relationships with key people. Children are well settled and display good levels of self-esteem.
- Staff promote equality and diversity. They find out about and explore children's families and cultures. Children learn about inclusion, respect and tolerance.
- Children are cared for well and staff adhere to their individual care routines and meet their different care needs.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	Due Date
■ enhance the planning and provide all children with suitably challenging and enjoyable activities that respond to their emerging interests and learning needs	01/09/2017
■ support staff more effectively to fulfil their teaching roles to help children benefit from high-quality learning experiences that continually improve	01/09/2017
■ engage parents more successfully in a two-way flow of information about their children's learning to help them gain a clear understanding of what to expect and how to guide their child's development at home.	01/09/2017

**To further improve the quality of the early years provision the provider should:**

- make better use of evaluation and take effective action to fully address all weaknesses within the quality of teaching and learning to raise the standard.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to staff and held a meeting with the nursery management team.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.

## Inspector

Josephine Heath

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Since the last inspection, the nursery has been dealing with a number of management and staffing changes. The arrangements for the performance management of staff are developing. However, managers do not yet support all staff effectively enough to improve their teaching practice. Nevertheless, managers supervise staff and they benefit from meetings and access to some training. This has a positive impact on the quality of care provided. The arrangements for safeguarding are effective. Managers and staff are extremely knowledgeable about government safeguarding legislation. This helps to protect children from harm. Managers aspire to raise the standard to a good level. However, they do not yet make the best use of evaluation to help further improve.

### **Quality of teaching, learning and assessment requires improvement**

Staff do not consistently plan and provide all children with learning experiences tailored towards their individual needs. Sometimes children struggle to become absorbed in their learning. Despite managers trialling new ways to liaise with families, staff do not communicate with all parents well enough. Some parents do not have a clear understanding of what to expect in their child's learning and how they can help guide their development at home. Nevertheless, staff make precise assessments of children's abilities and managers have improved the monitoring processes. This helps to ensure any significant gaps in children's attainment are narrowing, albeit slowly. Children have opportunities to gain different skills in their learning. Toddlers enjoy creative play using edible paints or chunky chalks. Staff show them how to use resources and talk to them about what they are doing.

### **Personal development, behaviour and welfare require improvement**

Weaknesses in leadership and management mean children are not yet fully motivated to learn. Nevertheless, staff teach children about the importance of being healthy and staying well. This includes, eating well, taking exercise, staying hydrated and adopting hygiene routines, such as keeping their hands, faces and clothes clean and dry. Children greatly enjoy practising their physical skills outside using a variety of wheeled vehicles. Children are learning to behave well. Staff manage children's behaviour throughout the nursery in an age-appropriate way and supervise them well.

### **Outcomes for children require improvement**

Overall, staff do not support all children well enough to reach their full potential. Nevertheless, babies make particularly strong progress. They delight in sensory experiences where they can explore, use and combine resources in different ways. Children are developing the essential skills they need for the eventual move on to school. They are confident and independent. They can choose activities and manage their care needs. Children can take turns and play well with others. Children are learning to listen, concentrate and express their thoughts. Pre-school children are acquiring literacy and mathematical skills. They can sort objects into categories and count them in groups.

## Setting details

<b>Unique reference number</b>	EY394245
<b>Local authority</b>	Walsall
<b>Inspection number</b>	1109223
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	57
<b>Number of children on roll</b>	117
<b>Name of registered person</b>	ABC Day Nursery (Willenhall) Ltd
<b>Registered person unique reference number</b>	RP529008
<b>Date of previous inspection</b>	17 November 2016
<b>Telephone number</b>	01902606666

ABC Day Nursery (Willenhall) LTD registered in 2009. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 or above. The nursery operates all year around. Sessions are available Monday to Friday from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides support for children who have special educational needs and/or disabilities.

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