

Childminder Report

Inspection date

31 July 2017

Previous inspection date

29 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since her last inspection and has met all of her previous actions. For example, she has ensured Ofsted has been informed of all people working or living on the premises to enable all suitability checks to be completed.
- The childminder assesses and tracks children's achievements closely to plan for what they need to learn next. This helps her identify any emerging gaps in children's learning at an early stage. She is effective in accessing prompt support from other professionals, to ensure any gaps in children's learning and development are quickly narrowed.
- Partnerships with parents are strong in meeting children's needs. The childminder keeps parents regularly informed about their children's learning and development. For example, she gives them consistent information on how they can support children's learning at home to ensure children continue to make good progress.
- The childminder provides good support for children's emotional well-being. For example, children settle quickly into the childminder's home and are eager to engage in play.

It is not yet outstanding because:

- On some occasions, the childminder over-directs children's play and does not offer the best support to enable them to make their own discoveries.
- The childminder is not always successful in gathering information from parents about what children can already do when they first start, to help her to plan activities and experiences from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to follow children's spontaneous ideas in play, to develop their sense of curiosity as well as possible
- enhance partnerships with parents to gather information about what children can already do when they first start, to identify starting points for their learning.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, the childminder's self-evaluation, and policies and procedures.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector and childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account the views of parents spoken to during the inspection and parents' written feedback.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedure to follow should she have a concern about a child's welfare. She continues to update her professional skills and knowledge. For example, she has used information from child protection training to ensure her written policy reflects changes in safeguarding legislation. The childminder continually evaluates the service she provides. She involves parents in this process to identify areas she can improve further. The childminder completes risk assessments and minimises hazards to ensure children can play safely in her care.

Quality of teaching, learning and assessment is good

The childminder uses her accurate observations and assessments to provide well-planned activities that encourage children's learning effectively. She plans stimulating experiences that link well to children's interests and next steps in learning. For example, she offers children engaging resources to encourage them to explore different textures using their senses. The childminder supports younger children's communication and language skills well. For instance, she extends their words into simple sentences and introduces new words into their vocabulary as they play. The childminder helps children to develop effective mathematical understanding. For example, as young children empty and fill containers with pasta shapes, she introduces concepts, such as capacity and size.

Personal development, behaviour and welfare are good

Children behave well. The childminder helps younger children to understand the importance of sharing and turn taking in their play. Children have numerous opportunities to visit many places of interest in the local community. This helps extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the wider world. The childminder provides children with regular opportunities to mix with other groups of children where they learn to gain confidence and develop good social skills. Children enjoy regular opportunities to be physically active, such as in the garden and visits to local parks to extend their physical skills.

Outcomes for children are good

Children benefit from their time with the childminder. They are confident, become independent and enjoy helping with small tasks, such as tidying away their toys. Children concentrate for good lengths of time on activities that interest them. They enjoy taking part in music sessions. For example, children join in with actions of familiar songs and rhymes. They use musical instruments to explore the different sounds they can make and tap out simple rhythms. Children develop good levels of confidence and initiate play with the childminder, such as simple peek-a-boo games using scarves. They learn valuable skills to prepare them for future learning and in readiness for school.

Setting details

Unique reference number	EY399887
Local authority	Swindon
Inspection number	1107718
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	29 November 2016
Telephone number	

The childminder registered in 2009 and lives in Swindon, Wiltshire. She operates all year round from 7.45am to 5pm, Monday to Friday, except family holidays. The childminder holds a relevant qualification at level 3. She receives funding for the provision of free early education for children aged two, three and four years.

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