

# WASPS Whyteleaf Ltd

Whyteleaf School, Whyteleaf Hill, Whyteleaf, Surrey, CR3 0AA



## Inspection date

1 August 2017

Previous inspection date

24 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Strong leadership and management help to ensure the smooth running of the club. There is good attention to staff training and everyone is clear on their responsibilities.
- Children flourish in the club and show strong relationships with staff and friends. They behave well, understand the club's rules and the staff's expectations of them. Staff value all that children do.
- Children are happy and enjoy their time at the holiday club. There is good attention to being physically active. Children gain plenty of exercise.
- The leader has a very strong partnership with the school. Regular meetings help staff have a clear understanding of children's individual needs.

### It is not yet outstanding because:

- Ongoing self-evaluation helps to identify areas for improvement but the leader does not include all staff as well as possible in helping to improve children's play opportunities.
- Staff provide a good range of enjoyable activities but do not always focus quite as well as possible in supporting children's interest in being creative.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- include staff more effectively in evaluating and improving children's play opportunities
- explore ways to build more fully on children's interests in expressing themselves creatively.

### Inspection activities

- The inspector spoke to children, observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the manager to discuss the leadership and management, including self-evaluation methods.
- The inspector carried out a joint observation with the manager.
- The inspector read feedback from parents.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

The directors employ a well-qualified core staff team. Staff follow good policies and procedures to ensure requirements are met. Safeguarding is effective. There is a strong emphasis on child protection. All staff know what to do if concerned about the welfare of a child or adult. Strong recruitment, vetting and induction procedures help to ensure staff are suitable for their roles. Staff are vigilant and undertake effective daily risk assessments. This helps to ensure the premises remain secure and safe for children's use. Risk assessments include specialised equipment, such as the bouncy castle. There is regular staff supervision to discuss any training and coaching needs. Staff undertake training to develop their play skills further. New play sessions in the forest encourage children's love of the outdoors and nature. Staff have good relationships with parents, which helps them to meet children's needs.

### Quality of teaching, learning and assessment is good

The staff provide children with a good range of play activities and experiences. For example, they enjoy opportunities to see and handle unusual, colourful reptiles. Children play harmoniously together and have fun with their siblings and friends. They show confidence and are fully involved and well-motivated to take part. Children develop physical skills well. They play football, basketball and climb trees. Children are excited and enjoy the well-managed swimming session. They show strong personal independence skills, for example, when dressing and undressing. The staff stay close by and support children well. They talk to children and give opportunities to build on their knowledge and skills in play. Children enjoy books and have lively conversations with staff and friends.

### Personal development, behaviour and welfare are good

The friendly staff welcome children warmly into the club. Children come in with self-assurance and settle well. They talk happily with their key person and the manager who know each child extremely well. Parents are well informed of their children's day and of any accidents. Children's safety is maintained by vigilant supervision from the staff, for example, during swimming and play in the woods. Children experience plenty of physical challenge outside and learn to manage their own risks under the watchful eyes of staff. Staff meet children's nutritional needs well and promote good hygiene routines. They ensure water is freely available for children to drink. Children enjoy helping others and taking responsibility. For example, they put away the items in their 'food shop'.

## Setting details

<b>Unique reference number</b>	EY466926
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1069607
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	48
<b>Number of children on roll</b>	140
<b>Name of registered person</b>	WASPS (Whyteleafe) LTD
<b>Registered person unique reference number</b>	RP903834
<b>Date of previous inspection</b>	24 February 2014
<b>Telephone number</b>	07908611545

WASPS (Whyteleafe) Limited registered in 2013. The setting is located within the grounds of Whyteleafe Primary School in Whyteleafe, Surrey. There is a breakfast club from 7.30am to 8.45am and an after-school club from 3pm to 5.45pm, each weekday during term time. There is a playscheme from 7.30am to 5.45pm for three weeks during the summer holidays and one week at Easter. The club employs 18 members of staff altogether. There are seven staff who hold relevant childcare qualifications at level 3, including the manager.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

