

Fair View Kindergarten

Fairview Farm, 31/33 Corner Lane, Horsford, NORWICH, Norfolk, NR10 3DG



Inspection date

31 July 2017

Previous inspection date

10 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers demonstrate their commitment to the continued development of the nursery. Their ongoing and thorough evaluation of practice enables them to implement changes to directly benefit all those children who attend.
- Staff receive effective supervision and support to help them to be confident in their roles. The managers provide ongoing guidance when monitoring staff's practice. An effective program of professional development ensures the continued development of staff's skills. Teaching is consistently good and sometimes, of very high quality.
- Staff carefully plan opportunities to engage children in good-quality learning experiences. Staff complete ongoing assessments of children's progress to ensure every opportunity is tailored to their individual needs and helps them to develop well.
- Children build secure bonds to staff. Babies respond well to staff and quickly become confident to explore their environment. Older children enjoy to play and interact with staff throughout the day and demonstrate they feel safe and secure.
- Children behave well throughout the day. They demonstrate self-control when dealing with conflict, seeking the support of staff when necessary.

It is not yet outstanding because:

- Staff do not do enough to encourage all children to make marks and develop their early literacy skills further.
- Children do not have a highly stimulating range of opportunities to learn about different characteristics in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more ways to encourage children to experiment with making marks
- enrich children's awareness of diversity and help them to develop their knowledge and understanding of similarities and differences in the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the nursery deputy managers.
- The inspector held a meeting with the nursery manager and the two deputy managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the managers and staff have worked effectively together to address weaknesses in practice. This had led to changes which have been embraced by all to improve the quality of provision. Managers have worked closely with the local authority to implement and embed changes. They have attended additional training to raise their knowledge and skills, which has a positive effect on children's learning and level of engagement. The manager has implemented an effective system to monitor children's progress. This is thoroughly evaluated and helps her to identify where to target provision and staff practice, to help raise children's level of achievement. Safeguarding is effective. Staff know the signs which may indicate a child may be at risk of harm. They understand how to report any concerns they have about children's welfare.

Quality of teaching, learning and assessment is good

Staff demonstrate effective teaching skills as they support children's learning. They ask children questions to promote their thinking skills and extend their interests and ideas. Staff use simple language when interacting with babies. They introduce sounds and words for them to copy. Children develop a keen interest in mathematics. They independently access resources, such as measuring tapes and staff encourage them to compare different-sized objects. Children complete puzzles on the computer supported by staff. They test out their ideas and find solutions to fit the correct piece to a train track puzzle to make the train move. Staff keep parents informed about children's progress and work closely with them where there are concerns about children's development. Parents value this sharing of information and feel involved in children's learning.

Personal development, behaviour and welfare are good

Children are encouraged to be independent and they enjoy to have a go at small tasks for themselves. Staff follow children's interests to investigate a piece of fruit at snack time. Children watch and then copy staff as they peel a piece of fruit. They safely use knives to cut up the fruit under the close supervision of staff. Staff encourage children to name the fruit and talk to them about how to be healthy. Children have a wide range of opportunities to exercise in the exciting outdoor area. Older children enjoy to climb, dig and run. Younger children pedal and push themselves along on age-appropriate toys. Children are encouraged to swap and share resources during activities to help develop their understanding of good social skills. Staff praise children often to motivate them and to build their self-esteem and confidence.

Outcomes for children are good

Children progress well from their starting points and develop a positive attitude to learning. They are busy and active learners who enjoy to take part in a wide range of opportunities. They demonstrate good listening skills and follow staff's instructions. They communicate well with others and enjoy to play alongside their friends. Children are well prepared for the next stage in their learning, such as school.

Setting details

Unique reference number	254054
Local authority	Norfolk
Inspection number	1075752
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	57
Number of children on roll	123
Name of registered person	Jane Frances Christine Cooke
Registered person unique reference number	RP511532
Date of previous inspection	10 October 2016
Telephone number	01603 898237

Fair View Kindergarten registered in 1994. The nursery employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 6.45am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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