

Childminder Report

Inspection date

31 July 2017

Previous inspection date

18 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children form an exceptionally secure attachment to the highly attentive and caring childminder. They establish very strong and positive friendships with other children.
- Children are extremely well behaved, helpful, kind and considerate. They display excellent social skills and understand the importance of sharing and taking turns.
- The childminder is highly successful in respecting and promoting children's uniqueness. For example, she values and embraces their varied cultural differences and actively encourages their individualism and freedom of expression during creative play.
- The childminder monitors and assesses children's learning and development exceptionally well. She successfully identifies children's starting points and next steps for learning to help them make rapid progress towards the early learning goals.
- The childminder supports children's physical well-being extremely well. Children follow excellent health procedures and learn exceptionally well how to keep themselves and others safe.
- The childminder regularly extends her knowledge and skills. She reads relevant research and completes training that helps her to support children's speech and language development very effectively, in readiness for their move to other settings.
- Self-evaluation is highly effective. The childminder takes account of the views of children and parents to very successfully identify areas for improvement in her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to freely explore and investigate a wide range of natural resources, to extend their ability to compare texture, shape and form.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector engaged in discussion with the childminder and children at appropriate times.
- The inspector sampled documentation, including qualification certificates, safeguarding procedures and children's records.
- The inspector took account of written feedback from parents in recently completed questionnaires.
- The inspector and the childminder engaged in a joint observation of an activity.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to protect children and report any concerns in line with the local safeguarding procedures. She completes thorough risk assessments and teaches children very well how to identify and manage risk during daily activities. For example, they learn to cross the road safely and how to evacuate the premises in the event of a fire. Older children confidently relay this information to younger children, showing an excellent awareness of how to keep safe. The childminder shares extremely good levels of information with parents and other practitioners to meet children's specific needs exceptionally well and help them to develop essential skills for their future learning.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of children's interests and abilities to extend children's learning further. She is exceptionally skilful in her interactions, encouraging children expertly to think carefully and find solutions to problems they encounter. She asks questions that require a full and considered response. For example, she encourages children to very carefully compare different letter shapes, identifying similarities and differences that enable even the youngest ones to successfully complete an alphabet floor puzzle. Daily activities are used extremely well to support children in their highly confident use of mathematics, as they weigh, count, sort, match and compare size.

Personal development, behaviour and welfare are outstanding

The childminder organises her home exceptionally well to support children's mobility, independence and sense of belonging, but she misses some opportunities to encourage children's sensory exploration. Children eagerly take responsibility for daily tasks, such as tidying away toys, and they enjoy helping younger children learn. They benefit from excellent opportunities to explore the local environment each day and learn about the wider world. For example, they share their exceptional knowledge of different languages, explore and make national flags and celebrate their own varied cultural heritage. The childminder provides children with an excellent range of books to increase their respect for people's similarities and differences.

Outcomes for children are outstanding

Children are exceptionally confident and independent. Older children show great consideration for younger children. For example, they wait patiently for them to take their turn rather than jumping in to answer questions for them. All children are successfully included in activities at their own level of interest and ability. For example, when older children sing the alphabet, the youngest children sing the tune. Children eagerly initiate role play with their friends, effortlessly cooperating and negotiating to maintain harmonious and enjoyable play. They gain excellent skills to help prepare them for their move to school.

Setting details

Unique reference number	102239
Local authority	Cornwall
Inspection number	1070035
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 November 2014
Telephone number	

The childminder registered in 1997 and lives in Truro, Cornwall. She provides care for children on weekdays, all year round. The childminder holds a relevant childcare qualification at level 3. The childminder is in receipt of funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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