

YMCA Day Camps Southampton East



Oasis Academy Mayfield, Ashley Crescent, Southampton, Southampton, SO19 9NA

Inspection date	1 August 2017
Previous inspection date	20 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children understand how to behave well. Staff act as good role models and help children learn how to be considerate and respectful of each other. Children quickly form new friendships as they learn to play well together.
- Children enjoy their time at the setting. They have many opportunities to make choices in what they want to do and have a wide selection of activities from which to choose. Staff are quick to respond to children's ideas, giving them a say in what they do.
- Staff have a good understanding of children's individual needs and preferences. They provide sensitive support to help children settle well.
- A combination of good supervision from staff and thorough risk assessments helps to ensure children are safe as they play and take part in outings.
- The managers use reflection and evaluation well to include staff, parents and children, ensuring they act on their views, to help identify and make improvements.

It is not yet outstanding because:

- Some activities are not organised well to ensure children benefit from them fully. At times, for example, during a cooking activity, children have to wait for long periods to use equipment to enable them to complete their task.
- Children have limited opportunities to make healthy choices when selecting items to purchase from the tuck shop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of planned activities to ensure children are actively involved at all times
- provide more encouragement for children to make healthy choices in what they eat, to better support their long-term health and well-being.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector held meetings at an appropriate time with the managers and registered person.
- The inspector sampled welfare records.
- The inspector checked evidence of staff suitability and the qualifications of practitioners working with children, and reviewed the provider's self-evaluation document.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection, and engaged in discussions with staff and children at appropriate times.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of safeguarding policies and procedures. Rigorous systems for staff recruitment help to ensure staff are suitable to work with children. Induction procedures are thorough and include comprehensive support to ensure staff are confident in their roles and responsibilities, particularly in relation to keeping children safe. Staff continue to receive training and supervision to increase their skills and update their knowledge. Staff have increased information sharing with the many schools children attend. They provide written information for parents about children's achievements at the end of each holiday period, which they encourage them to share with school staff. Parents express how their children enjoy attending and how the club supports them in managing their family's needs. They make comments such as 'they have such a great time, they don't want to go home'.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and motivate children to join in with the wide range of activities they provide. Activities closely reflect children's preferences. Staff listen to children's requests and pick up on their interests, such as through the 'all about me' sheets that children fill in when they first start. For example, when a child asks if they can make gloop, although they do not have the resources to make this today, the member of staff confirms that they will be able to do this on their next day at the setting. Staff interact well with children, helping them to learn new games and skills. For example, they demonstrate how to use the string to make patterns with the paint and they explain the rules of croquet to enable a group of children to play this game fairly together. Children state that they enjoy coming to the setting and talk about the new friends they make.

Personal development, behaviour and welfare are good

Children receive a warm welcome from the staff who know them well. Staff encourage friendships as they link up children who have been before with new children, to help them settle and learn routines. Younger children are linked to a key person, giving them someone familiar to go to should they need any additional support. Children quickly settle down to their chosen activities and talk excitedly with their friends and staff about the activities they are going to choose to do today. The older and younger children get on well as they take part in activities together, such as cooking and den building. Children have a clear understanding of the club rules, for example, they point out the list of golden rules on the wall that they have all been involved in creating. Children have many opportunities to play outdoors where they enjoy being physically active. Staff provide a safe environment for children to play. They remind children about how to keep safe, such as discussing when and where it is safe to run.

Setting details

Unique reference number	EY450543
Local authority	Southampton
Inspection number	1062827
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	100
Number of children on roll	153
Name of registered person	YMCA Fairthorne Group
Registered person unique reference number	RP906223
Date of previous inspection	20 February 2013
Telephone number	02380431186

YMCA Day Camps Southampton East registered in 2012. It operates from various rooms and outdoor areas in Oasis Academy Mayfield, in the Sholing area of Southampton, Hampshire. The setting opens from 8am to 6pm for five days per week during school holidays. There are seven members of staff. The manager holds early years professional status and three other members of staff hold or are working towards qualifications in childcare.

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