

Childminder Report

Inspection date

27 July 2017

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time with the childminder. They are happy, motivated and confident. They enjoy the positive interactions they share with the childminder as she engages with them in their play.
- The childminder constantly looks for ways to improve her practice, including attendance at training and networking with other childminders. She keeps herself up to date to develop her teaching skills, which benefits children.
- The childminder's partnerships with other care providers, such as schools and other early years settings, are good. Together, they share information to ensure the children have consistent messages and support them to make good progress.
- The childminder has a good understanding of how children learn. She observes them as they play and completes accurate assessments of their learning. She uses this information to help identify specific areas for children's development and to plan effectively for their progress.

It is not yet outstanding because:

- While the childminder informs parents about their children's progress, she does not give them information to help them build on and promote their children's learning at home. In addition, she does not involve them fully in the assessments of their children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help parents to understand how they can support their children's learning at home and involve them in the assessment process.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside.
- The inspector spoke to parents available and considered their views.
- The inspector sampled records, including children's learning journals, training certificates, policies and the attendance register.
- The inspector looked at the areas used for childminding.
- The inspector held discussions with the childminder about her daily teaching and care practices.

Inspector

Lynn Grinsell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures she should follow if she has concerns about the welfare of any child. She takes effective measures to help to keep children safe. The childminder attends safeguarding training to ensure her understanding is up to date. For example, she has reviewed her policies in line with the 'Prevent' duty guidance, knows how to protect children and recognise signs of extreme views and behaviours. She teaches children about respect and tolerance for each other. The childminder maintains a good overview of all children's progress, enabling her to identify gaps in their learning quickly. She monitors her provision and obtains parents' and children's views to help drive improvement to benefit children. Parents are very happy with the service the childminder provides. They describe her as dependable, reliable and very welcoming.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating environment for the needs of all children who are in her care. She has experience of working with children who need additional support and adapts activities to support them to make progress. Children are given time to play freely and explore their interests and ideas. The childminder plans activities based on the children's interests to address children's next steps in learning. For example, she planned an activity for children who were not comfortable touching messy materials to enable them to explore and experiment with textures. The childminder gives priority to developing children's communication and language. She provides a narrative to explain what she is doing and supports children to listen and respond to what they hear.

Personal development, behaviour and welfare are good

Children are learning to be independent in their self-care. They know about healthy eating and the benefits of keeping active. The childminder provides opportunities for children to play outside daily. Children learn to walk safely to and from school and exercise in the local park. Younger children enjoy playing with and learning from the older children, which parents value. Children's behaviour is extremely good. They know the boundaries and rules of the setting, which are simple but consistently applied. The childminder gives relevant praise and encourages children to be proud of what they can do and to ask for help when needed. They value each other's differences and appreciate their own culture and the cultures of other people. The childminder gives children opportunities to experience and learn about different family customs and routines within their community.

Outcomes for children are good

All children are making good progress. They confidently try out new ideas and show persistence to achieve. They develop secure communication and social skills in preparation for their next stages in learning. Children practise new skills, for example, they learn mathematical concepts during everyday activities, such as counting when they climb steps and sorting items in a toy basket.

Setting details

Unique reference number	125488
Local authority	Kent
Inspection number	1089301
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	21 April 2015
Telephone number	

The childminder lives in Tonbridge, Kent. She registered in 1992. She works all day Monday to Friday for most of the year. She has a childcare qualification at level 3.

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