

# Childminder Report

**Inspection date**

27 July 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder implements effective policies and procedures to keep children safe and healthy.
- The childminder knows children very well. She makes effective use of assessments to challenge and extend children's skills. Children make good progress.
- The childminder has completed a formal childcare qualification since her registration. She has used this well to improve the learning opportunities she offers to children.
- The childminder works closely with parents to arrange settling processes that are tailored to children's individual needs. Children settle well and they are happy in the environment.
- Children have regular opportunities to be physically active. Young children develop a range of physical skills according to their stage of development.
- Children's early literacy skills are developing well. The childminder lets them turn the pages and name objects in the pictures so that they learn that books and print are for reading.

### It is not yet outstanding because:

- At times, during activities the childminder does not make full use of opportunities to help children learn simple problem-solving skills to enhance their early mathematical skills.
- Young children do not always have the best possible opportunities to interpret what they see, hear and touch to enhance their curiosity and enjoyment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to help the most able children to develop problem-solving skills
- develop further opportunities for young children to explore and discover their surroundings to increase their enjoyment fully.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector observed the interactions between the childminder and children during activities and play.
- The inspector and the childminder jointly observed children at play.
- The inspector looked at a sample of documents, including children's records, assessment reports, the childminder's qualification and training certificates, and the record of the risk assessment.
- The inspector read parents' written feedback and took account of their views.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly risk assess all areas of the setting and the outdoor area to reduce hazards to children. She has a good knowledge of child protection matters and the procedures to follow if she has concerns about a child. The childminder has effective partnerships with parents, which supports children's learning at home. She makes positive links with staff at other settings children attend to support continuity in children's learning. The childminder has secure methods for evaluating her practice and these are working well. In addition, she invites parents to share their views and uses their feedback to help her decide what improvements to make.

### Quality of teaching, learning and assessment is good

The childminder encourages parents to complete an initial assessment of their child's development, which she uses to support their learning from the outset. The childminder takes account of children's interests and abilities, and plans appropriate challenges to extend their learning. She makes good use of activities and incidental opportunities to support and extend children's communication and language skills. For example, the childminder uses appropriate single words and phrases to increase young children's vocabulary. In addition, she repeats what children say correctly, introduces new words and ask questions that encourage them to learn to express themselves. The childminder regularly takes children on outings to feed the ducks in the park and see animals on the farm. The childminder extends children's interests further by using equipment to set up different environments to help children learn how animals live.

### Personal development, behaviour and welfare are good

The childminder's reassurance and supportive approach enables children to feel emotionally secure. She follows babies' individual routines for eating and sleeping to ensure consistency in care between home and at the setting. Children benefit from regular opportunities to meet with children beyond the setting. This helps to develop their confidence, social skills and awareness of the differences and similarities between themselves and others. The childminder provides a spacious and well-organised environment. Children play safely and move around freely from indoors to the outdoor play area. Children benefit from a clean environment and eat nutritious meals, helping them to develop a healthy lifestyle.

### Outcomes for children are good

Children make good progress. They learn to count, use numbers in their play and show interests in shapes. Children have access to a broad range of resources that helps them make choices and develop independence skills. Children enjoy early writing and they begin to give meaning to the marks they make. They are well prepared for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	EY486858
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1008303
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Chingford, in the London Borough of Waltham Forest. The childminder operates Monday to Friday from 8am to 6pm, all year round. The childminder holds a qualification at level 3.

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