

Abbs Cross Day Nursery 3

Collier Row Childrens Centre, 28 Clockhouse Lane, Romford, RM5 3QJ



Inspection date

22 May 2017

Previous inspection date

7 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager evaluates the provision effectively to help raise standards. She seeks to make improvements to enhance outcomes for children. For instance, she is supported by the senior management team and other professionals. Children have access to a stimulating, well-resourced learning environment.
- The manager monitors children's progress well to help identify any gaps in their learning. Children make good progress from their starting points.
- Staff establish good relationships with children and babies. They are settled, secure and happy. Children and babies are independent and confident learners.
- The manager monitors staff performance effectively. This helps to develop their practice and support children. For example, she carries out regular supervisory meetings and offers direct coaching and support.
- Parents are fully involved in their children's learning. For example, staff have developed innovative 'activity learning boxes'. Parents take these home to share with their children.

It is not yet outstanding because:

- On occasions, some staff miss opportunities to give children more time to think and to immerse themselves in their learning to further extend their understanding.
- Generally, staff have a good understanding of children's next steps, although some staff are not able to identify fully how to extend some areas of learning for babies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to reflect and immerse themselves fully in activities so they benefit from the overall learning experience
- support the staff to have a precise understanding about the next steps in learning for babies and younger children, to extend their learning as fully as possible.

Inspection activities

- The inspector talked with children, parents, the provider and staff at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector held discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the procedures to follow and whom to report to if they had any concerns about a child's welfare. The provider ensures staff are well qualified to work with children. She consistently checks their ongoing suitability. She knows to follow the relevant policy if an allegation is made against a staff member and to notify Ofsted of any significant events. The premises are safe and staff are well deployed. They meet adult-to-child ratios effectively and supervise children well. Staff carry out detailed risk assessments to help keep children safe. The manager ensures parents are well informed about their children's care. She addresses complaints effectively as they occur. Staff follow effective safety and hygiene procedures. They are all first-aid trained to help meet children's care needs and manage any accidents.

Quality of teaching, learning and assessment is good

Staff skilfully observe and assess children's learning. Planning takes account of children's backgrounds and is successfully created around exciting topics and children's interests. Staff encourage children's language and communication well. For instance, children speak out loud and are listened to during large-group sessions. Staff support children to develop their creative skills effectively. For instance, they make unique colourful cards to celebrate birthdays. Children enjoy manipulating and moulding different shapes with dough. Staff support children's knowledge of the world. For example, children explore and describe natural materials, such as during pretend play with the 'mud kitchen'. They enjoy handling bark and soil as they dig and plant while experimenting with their senses.

Personal development, behaviour and welfare are good

Children are well behaved. Staff support their understanding of others' feelings well. For instance, staff have introduced 'Joe the persona doll' to help children to discuss rules and think how their actions can affect others. Staff help children learn about wider society. For example, children enjoy visits to different places of worship and they celebrate different cultural festivals. Staff encourage children to learn about healthy lifestyles. For instance, they enjoy nutritious foods and have plenty of exercise.

Outcomes for children are good

Children are well prepared for their next stage in learning, including school. For example, younger babies enjoy getting to know daily routines, such as snack time. Toddlers enjoy using blocks to create their own simple structures. They carefully fill and empty containers of foam. Older children talk about significant events in their own experiences. They give meaning to marks as they draw, write and paint. Older children attend to their personal care needs and understand good hygiene practices.

Setting details

Unique reference number	EY346133
Local authority	Havering
Inspection number	1098574
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	103
Name of registered person	Anne-Marie Paul
Registered person unique reference number	RP511698
Date of previous inspection	7 April 2014
Telephone number	01708 741 144

Abbs Cross Day Nursery 3 registered in 2007 and operates in Collier Row, in the London Borough of Havering. It is open all year from 8am to 6pm. The nursery employs eight staff, of whom one has achieved qualified teacher status, three hold relevant qualifications at level 3, and two hold qualifications at level 2. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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