

Carr Manor Nursery

St Patricks Place, Walton-Le-Dale, Preston, Lancashire, PR5 4HN



Inspection date	28 July 2017
Previous inspection date	26 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children's rooms, including bathrooms, are well organised. Staff arrange good-quality toys and displays to create inviting areas which engage children in purposeful learning.
- Children's progress is carefully monitored. The manager works closely with staff to ensure children receive targeted support to identify and fill gaps in children's learning.
- Staff work closely with parents and other professionals to understand and meet the needs of children who have special educational needs and disabilities.
- Staff successfully promote a love of reading. They use books and storytelling to engage children in a wide range of learning.
- The teaching of mathematics is a strength. Babies learn about shape as they place plastic balls into bun trays and jars. Three-year-old children match shapes as they replace toys on silhouettes.
- Babies and children are self-assured, confident, keen to explore and motivated to learn.

It is not yet outstanding because:

- The professional development of staff is not linked closely enough to their individual learning targets to raise the quality of teaching to the highest level.
- A new way to record children's progress and increase the good opportunities for parents to exchange information about their child's learning is not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify specific and targeted professional development opportunities for each staff member to help raise the quality of teaching to an even higher level
- embed the new way of recording children's progress and sharing information with parents.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some children and parents during the inspection and took account of their views.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Procedures for the recruitment, vetting and induction of staff are robust, with training on first aid and child protection being given priority. All staff's safeguarding awareness is regularly tested and updated. New equipment is checked for safety before use and risk assessments are reviewed following accidents. Staff position themselves well to supervise children moving safely around inside and outdoors. Staff and parents exchange some information on a daily basis which effectively helps continuity of care. Parents comment that staff support them well and understand their needs as well as those of their children. The management team regularly gathers the views of staff, parents and children to help evaluate their practice and target improvements. Since the last inspection, the manager has introduced and gradually built more precision into the tracking of children's progress.

Quality of teaching, learning and assessment is good

Staff in each room work together particularly well, creating a harmonious atmosphere. They share their ideas and knowledge gained from qualifications and training to raise the quality of children's learning to a good level. Staff know every child well and planning for learning is based on a secure understanding of each child's interests and needs. Additional funding is used well to provide children with targeted programmes of support and gaps between the different groups of children are closing. Good teaching supports all children to progress well from their starting points. Small-group work and individual support helps to extend all children's communication and social skills. Staff provide activities for families to complete at home, which also helps to support children's learning.

Personal development, behaviour and welfare are good

Low-level displays of photographs are used well to help children talk about their family members and those of others. This helps children to feel emotionally secure and raises their awareness of diversity. Children learn about their community when visitors, such as veterinary nurses, talk about their work. Staff effectively manage children's behaviour. They encourage children to think about what they could share during the day, such as a smile. From the baby room upwards, staff effectively promote children's awareness of how healthy eating and exercise support a healthy lifestyle. Babies enjoy feeling and tasting fruits, such as watermelon and toddlers make fruit kebabs. They crawl into spaces, such as an inviting sensory area and focus well as they explore sound and light.

Outcomes for children are good

Children are well prepared for starting school emotionally and have essential skills to support their future learning. Children develop good listening, speaking and social skills and communicate well with each other, staff and visitors. They develop the small-muscle skills needed for writing as they play. This includes manipulating chopsticks to pick up cooked spaghetti.

Setting details

Unique reference number	EY369599
Local authority	Lancashire
Inspection number	1065122
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	100
Number of children on roll	95
Name of registered person	Carr Manor Nursery (Walton-Le-Dale) Limited
Registered person unique reference number	RP906047
Date of previous inspection	26 March 2013
Telephone number	01772 888066

Carr Manor Nursery registered in 2008. The nursery employs 18 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2, 10 at level 3, one at level 5, one at level 6 and two with qualified teacher status. The nursery opens Monday to Friday from 7.30am until 6pm, 51 weeks a year. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

