

Busy Bees Day Nursery at Birmingham Dartmouth Circus



Richard Street, Aston, Birmingham, West Midlands, B7 4AA

Inspection date

1 August 2017

Previous inspection date

13 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff assess children's progress regularly and precisely. All children make excellent progress from very clearly established starting points. Children experience exciting and varied activities that cover all aspects of their learning in depth. They explore a rich and varied learning environment. Staff provide children with excellent opportunities to become independent learners.
- The quality of teaching is consistently outstanding throughout the nursery. Staff challenge children and plan extremely well-thought-out questions that encourage them to think and solve problems. Staff encourage children to develop their thoughts and ideas and to contribute to the planning of activities.
- Children are very happy and settled in this welcoming nursery. Their behaviour is excellent and staff teach them to be kind to each other. Staff promote healthy eating and lifestyles extremely well through a wide range of activities. They meet children's individual needs exceptionally well and children are emotionally secure.
- Leadership and management are dynamic and there is a strong drive for continuous improvement. The monitoring of staff practice and children's progress is exceptionally thorough and well documented. The management team has forged valuable links with other early years professionals that help strengthen staff practice and knowledge.
- There are excellent partnerships with parents. Staff involve them in all aspects of their children's learning and exchange valuable information about their children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to enrich babies' play and exploration experiences outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, the assistant manager and the childcare and curriculum adviser. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an in-depth understanding and robust practice in keeping children safe. There are rigorous procedures for the recruitment of suitable and well-qualified staff. Sharply focused professional development targets are identified for all staff. This has a very positive impact on the high-quality teaching. Staff recognise the importance of maintaining their continuous professional development and they review the impact of this on children's learning. Staff monitor the progress of individual children and of specific groups exceptionally well to help identify and close any gaps in learning rapidly. The manager has identified the potential to make some adaptations to the outdoor area in order to offer even better opportunities for babies.

Quality of teaching, learning and assessment is outstanding

Staff prepare all children extremely well for the next stages in their learning. They teach children to recognise sounds, letters and numbers. They help older children to understand practical addition and subtraction and to write their names and other familiar words. Staff support babies to crawl and walk and they respond immediately to their learning needs. For example, babies start to push a small piece of furniture to support themselves as they practise walking, so staff give them walkers to help them do this more effectively. Staff develop children's vocabulary and mathematical language extremely well. For example, they ask children how they might be able to extract toy dinosaurs from ice, and to estimate how many scoops of soil they need to fill a container.

Personal development, behaviour and welfare are outstanding

Children demonstrate confidence in their social skills and enjoy their interactions with staff. Babies are relaxed and secure with the caring staff and they settle to sleep easily. Staff know the children extremely well and place the utmost priority on their comfort and well-being. Children thoroughly enjoy music and dance sessions and develop superb physical skills. Staff respect family traditions and raise children's awareness of other people and communities exceptionally well. Staff invite parents to talk to children about these and to join in with many events. Children enjoy nutritious food cooked on the premises. They grow some vegetables and learn to cook a range of foods. Staff take exceptional care to meet children's dietary requirements and help protect their health.

Outcomes for children are outstanding

Children have high levels of confidence and self-esteem. They are very eager to contribute to discussions and to offer their ideas during activities. For example, older children show great interest in what happens when they add fizzy tablets to a glass of oil and water. They say it looks like waves and then make wave movements with their hands. Children are curious to find out what might happen if they add more colouring. They try this and then experiment further with the mixture. Younger children show exceptional initiative in finding the best ways to free toy dinosaurs from ice. Children choose independently from a wealth of exciting toys and resources that stimulates their exploration and learning.

Setting details

Unique reference number	229181
Local authority	Birmingham
Inspection number	1063798
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	77
Number of children on roll	77
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	13 February 2013
Telephone number	0121 333 3733

Busy Bees Day Nursery at Birmingham Dartmouth Circus registered in 1997 and is part of the Busy Bees nursery chain. The provider employs 17 members of childcare staff, all of whom hold appropriate early years qualifications at level 2, 3 or 4. The manager holds a level 6 qualification. One member of staff holds qualified teacher status and another holds early years educator status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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