

5 Star Day Nursery Limited



382 Hamstead Road, Great Barr, Birmingham, West Midlands, B43 5EH

Inspection date	28 July 2017
Previous inspection date	14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager and her staff are passionate about their ambitions to provide a high standard of teaching and care for children. Staff use what they know about children to challenge them effectively in their learning.
- Parents speak very highly of the nursery leaders and the friendly staff team. They are pleased with the progress their children make, particularly in developing confidence and communications skills.
- Staff place a high priority on children's emotional security. Home visits take place prior to a child starting in the nursery, followed by a flexible settling-in process agreed with parents in accordance with their child's needs. Children confidently engage in conversation with staff, their friends and visitors.
- Self-evaluation, which involves staff and parents, is strong. For example, staff have made changes to the outdoor learning environment to benefit those who prefer to learn outdoors.
- Staff promote children's self-esteem. They offer regular praise for children's efforts and achievements.

It is not yet outstanding because:

- Sometimes, children are distracted from listening to, and concentrating on, adult-led activities due to other activities taking place in the same vicinity simultaneously.
- Staff do not always allow children sufficient time to complete their play and consolidate their learning, in particular when staff are carrying out daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to listen and concentrate without distraction during adult-led activities
- give children enough time to finish their activities, in particular when daily routines take place.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager, manager and provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff. She discussed the nursery's self-evaluation and plans for improvement.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

The enthusiastic manager has developed effective systems for monitoring the quality of teaching and the impact of this on children's learning. She provides strong induction and appraisal programmes, along with effective coaching and regular training for staff, to help to improve their knowledge and outcomes for children in their care. The manager regularly checks individual and groups of children to make sure they are all progressing well over time. Arrangements for safeguarding are effective. Staff know when and where to refer any concerns they may have about the welfare of a child. Staff recruitment, vetting and induction procedures are robust.

Quality of teaching, learning and assessment is good

Staff use information obtained from parents, along with their own observations and assessments of what children can do, to plan for each child's individual learning. They organise the environment well to provide all children with a good balance of experiences across the different areas of learning and to encourage their independence. Staff encourage children's communication and understanding of the world effectively. Older children talk confidently to staff as they recall and retell stories. They explain that a rock is heavy and why a character in their favourite story might be scared. Staff acknowledge babies' babbles and gestures so that they know their vocalisations are important. Babies enjoy exploring the texture of paint and sand. Older children enjoy drawing and practise writing. All children make good progress.

Personal development, behaviour and welfare are good

Staff are vigilant about children's safety. They make regular checks to ensure the premises are safe and secure. Staff supervise children well at all times and the manager ensures that the required adult-to-child ratios are met. Staff promote children's good health and hygiene. Managers and staff have a good understanding of childhood illnesses and the action to take to prevent the spread of infection. Children learn about the importance of washing their hands before handling food. Meals provided are nutritious and varied, and children are encouraged to try new foods. They have plenty of opportunities for physical exercise. Children demonstrate that they are happy and feel safe in this very welcoming, inclusive environment. They arrive happy and keen to join their friends in their play. Children behave well. They treat each other with kindness and respect.

Outcomes for children are good

Children are developing a love of books. They show a keen interest in stories and they are beginning to recognise that print has meaning. Children can recognise and write some letters of their names. They demonstrate good small physical skills as they use scissors during creative activities. Children learn to count, recognise numbers and use mathematical language. Babies demonstrate their developing communication skills as they smile, babble and clap hands in response to staff interactions. Children develop the necessary skills and attitudes for their future learning, including their move on to school.

Setting details

Unique reference number	EY433294
Local authority	Sandwell
Inspection number	1095043
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	42
Number of children on roll	42
Name of registered person	5 Star Day Nursery Limited
Registered person unique reference number	RP530956
Date of previous inspection	14 April 2015
Telephone number	07973 751 136

5 Star Day Nursery Limited registered in 2011. The nursery employs 12 members of childcare staff. Of these, two hold a childcare qualification at level 6, nine hold level 3 and one holds level 2. The nursery opens Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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