

# Tops Day Nurseries - Mini Mariners

79 Bridgewater Rd, Taunton, TA1 2DU



<b>Inspection date</b>	27 July 2017
Previous inspection date	26 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The exceptionally enthusiastic management team uses rigorous monitoring and mentoring of staff performance to ensure highly effective teaching. The manager and room managers provide outstanding support and guidance for new staff and apprentices to rapidly improve their skills. Staff share the management's exceptional ambition to provide the highest possible outcomes for children.
- Staff provide excellent role models for children to acquire very positive skills and attitudes to learning. They have extremely high expectations of what children can achieve. Children have very strong self-esteem and their behaviour is exemplary.
- The exceptional planning of activities and the environment means children very confidently lead their play and become deeply engrossed in learning. Children very enthusiastically explore and investigate, finding highly creative ways of using resources.
- Staff share well-documented information with parents, outside agencies and other providers extremely well. Their highly consistent approach has a significant impact on children's well-being, especially babies, and on all children's learning.
- All children make outstanding progress. Staff know the children extremely well from their meticulous observations, and plan extremely challenging activities. They very skilfully use children's interests to inspire learning. For example, when older toddlers talk about holidays, staff take the children to visit a travel agent, make postcards and use role play to learn about countries.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help older toddlers more to notice what happens when they experiment with colours.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with children, parents and staff, and took account of the provider's self-evaluation and parents' survey.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector held a meeting with the area manager and manager, and carried out a joint observation.
- The inspector sampled documentation, including policies and procedures.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team expertly reflects on practice, seeking children's, parents' and staff views to very accurately evaluate what they do well and make beneficial improvements. For example, managers have provided expert training for staff to extend child-led activities to enhance their learning. Babies now have outstanding opportunities to visit the woods with staff and use natural resources, such as sticks to paint. Staff carry out extensive risk assessments and remove hazards promptly, while very skilfully enabling children to explore risks safely. Safeguarding is effective. The manager and staff follow excellent procedures if they think children may be at risk of harm and know to whom to report concerns. The manager monitors individual and groups of children's progress extremely well. With the special educational needs coordinator, they ensure children receive additional support as quickly as possible, to make as much progress as they can.

### Quality of teaching, learning and assessment is outstanding

Staff have an outstanding knowledge of how children learn, especially how to use babies' and toddlers' patterns of behaviour in learning. For example, for those who like moving things, staff provide containers, scoops and food, supporting children's key areas of development extremely well. They share this with parents to enhance continued learning at home. Staff make mathematics enjoyable and very exciting, especially for older children. For example, they make mistakes when predicating and counting, and the children correct them, and children confidently play number games independently, consolidating their learning extremely well. Staff join in with children's games and very expertly guide their learning through challenging questions. For instance, children find out that using a colander is quicker than a slotted spoon to remove vegetables from water.

### Personal development, behaviour and welfare are outstanding

Staff very skilfully help children to feel highly confident to have a go and not worry about making a mistake. They provide excellent support for children to learn independently. For example, older children use safety knives to cut vegetables in their outdoor kitchen, toddlers know where to hang up their aprons, and babies explore with great interest. Children manage tasks extremely well, such as serving food and pouring drinks. They have an outstanding awareness of the importance of exercise and keeping healthy. For instance, older children and toddlers help themselves to drinks and tissues, and grow their own produce. Babies clean their face after meals, using a mirror and flannel.

### Outcomes for children are outstanding

Children have exceptional skills that prepare them extremely well for their next stage of learning and school. Older children know that staff value their ideas and opinions, and that there are times to listen and pay attention. They link sounds to letters, recognise their names and learn that writing has a purpose, such as following a recipe. All children are highly confident communicators. Babies are extremely inquisitive. They point and very confidently make their needs known. Although not all staff consistently help the older toddlers notice what happens when they mix colours, children are extremely imaginative. For instance, they create their own designs from the excellent resources.

## Setting details

<b>Unique reference number</b>	EY343441
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1092896
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Tops Day Nursery Limited
<b>Registered person unique reference number</b>	RP901328
<b>Date of previous inspection</b>	26 January 2015
<b>Telephone number</b>	01823 323 513

Tops Day Nurseries - Mini Mariners registered in 2006 and is owned by Tops Day Nurseries in Bournemouth, which is a national chain. This nursery operates from within The Hydrographic Office site of the UK Ministry of Defence in Taunton, Somerset. The nursery opens Monday to Friday from 8am until 6pm, all year round. The nursery receives funding to provide free early education to children aged two, three and four years. There are 17 members of staff. Of these, one holds an early years qualification at level 4 and 10 staff hold a qualification at level 3. There are four members of staff with an early years qualification at level 2 and two apprentices.

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