

The Secret Garden Day Nursery

82 High Street, Dunsville, Doncaster, South Yorkshire, DN7 4BX



Inspection date

26 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that staff consistently follow the setting's good risk assessments to keep children safe at all times. This is also a breach to childcare requirements.
- Some lunchtime routines can be disrupted, causing some younger children to become distracted, leaving the table.
- Although, staff gain a lot of information from parents, they do not effectively share information gained verbally regarding the care for older children.

It has the following strengths

- Children are confident, active and enthusiastic learners. They enjoy the interesting and stimulating activities and experiences provided.
- Staff encourage parents to be fully involved in children's learning and suggest ways to help them to support children's learning at home. This promotes continuity in children's learning between the setting and home, to aid children's progress further.
- Staff fully understand how young children learn. A rich, varied and interesting environment is provided offering stimulating activities that children enjoy. This ignites their curiosity and motivates them to learn. Children make good progress.
- Recruitment procedures for staff are robust. Regular supervision meetings and training inspire staff to gain qualifications and take on a lead role. This ensures that the staffs' quality of teaching continues to improve. The provider reflects on the nursery provision well, gaining staff and parent's feedback. She monitors children's progress effectively.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure that staff follow the settings risk assessment at all times to ensure the safety and supervision of children. 14/08/2017

To further improve the quality of the early years provision the provider should:

- reflect on ways to further improve lunchtime routines to minimise distractions and strengthen younger children's social skills
- strengthen how information is shared amongst staff to better meet older children's care needs.

Inspection activities

- We carried out this inspection as a result of the risk assessment process, following information we received about the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. She spoke to children and staff throughout the inspection. The inspector also completed two joint observations with the deputy manager.
- The inspector looked at children's assessment records and the planning documentation. She also discussed children's progress with the manager, staff and parents.
- The inspector had a tour of the areas used. She held meetings with the management team at appropriate times during the inspection. The inspector also discussed the nursery's self-evaluation. She also took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at evidence of the suitability of staff, including qualifications and training certificates. She also looked at a selection of the nursery's policy documents, including the safeguarding policy and procedures and risk assessments.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have all completed training in child protection and have a good knowledge and understanding of possible signs and symptoms of abuse. They know how to report any concerns. There are risk assessments displayed in the nursery for staff to follow. However, the provider does not ensure that all staff consistently follow these, as the staff toilet door upstairs is not always closed. At busy times, such as toilet trips and handwashing, some older children freely access the bathroom and hallway unsupervised. This means that staff do not maintain children's safety at all times. Staff remain close to children and risk assess their use of equipment well, such as water-based activities. The premises are secure and the provider ensures that parents are fully aware not to let unescorted visitors into the building. Documentation is robust. Staff implement healthcare plans, and accident and injury reporting procedures well. Staff liaise with other providers to provide consistency for children's learning.

Quality of teaching, learning and assessment is good

Staff complete precise assessment and planning for individual children. They use these to plan innovative experiences that reflect children's individual interests and challenge their learning. For example, babies eagerly explore rice using their fingers, feet, hands and mouths. This helps them to develop their sensory and exploration skills. Toddlers make choices in their play. For example, they enjoy making marks in the flour with small-world animals. This promotes their understanding of the world. Enthusiastic staff skilfully use puppets and resources to help fully engage older children during circle time. Children listen with anticipation and delight, joining in with familiar rhymes. This helps to support their listening and attention skills. Older children are confident communicators.

Personal development, behaviour and welfare require improvement

Staff do not consistently adhere to the nursery's risk assessments at all times to ensure children's safety. Overall, children behave well. However, at lunchtime, some younger children leave the table and play with toys. This distracts children who are still eating and children get up and down from the table. Nevertheless, staff praise children well and promote the polite use of manners. Parents discuss a lot of information with staff as they drop children off. This is not always effectively shared between them to ensure they meet older children's care needs consistently. An effective key-person system, along with initial visits, helps children to build secure relationships and settle quickly.

Outcomes for children are good

Children are confident and curious learners who are willing to try new experiences. They are happy and motivated. Babies relish the sensory experience of exploring shiny material. They enjoy feeling different textures and explore with curiosity and excitement. Toddlers make independent choices, as they choose where they want to play. For example, they like to access the two-year-old's room. Older children eagerly embrace the outdoor area in the rain, demonstrating their balance and physical abilities and their confidence. They develop good relationships and make friends well. Children learn a good range of skills that prepares them well for their next stage in learning and school.

Setting details

Unique reference number	EY491233
Local authority	Doncaster
Inspection number	1109307
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	29
Number of children on roll	69
Name of registered person	Stephanie Marie Robinson
Registered person unique reference number	RP905219
Date of previous inspection	Not applicable
Telephone number	01302 883291

The Secret Garden Day Nursery registered in 2015. The nursery is in Doncaster and is privately owned and managed. The nursery employs 14 members of staff, including the proprietor and cook. Of these, 10 members of childcare staff, hold appropriate early years qualifications at level 2, 3, 5 and 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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