

# Tots' Village Nursery

Burntwood Lane, Caterham, Surrey, CR3 5YX



## Inspection date

27 July 2017

Previous inspection date

8 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff establish positive relationships with parents and keep them fully involved in their children's learning. For example, they encourage parents to attend workshops to share information and ideas, such as the importance of children's dental hygiene.
- Children have good opportunities to explore and investigate the world around them. For example, they have fun as they use magnifying glasses to observe insects in regular 'bug hunts'.
- Staff establish trusting relationships with children. This helps children to settle happily and confidently into their play, and helps them develop positive levels of well-being.
- Children gain good skills to support their future learning. For example, older children recognise letters and make simple words with confidence.
- Staff skilfully support children to understand what they will experience at school. For instance, children who have left the nursery come back for visits to share their stories about being at school.
- The managers and staff effectively evaluate their practice and are keen to make continuous positive changes. For example, staff research new activity ideas weekly. They reflect on how well activities interest and engage children to learn.

### It is not yet outstanding because:

- Staff miss some opportunities to help children refine their social skills as fully as possible.
- Staff ask children challenging and interesting questions but do not always give them sufficient time to think through their ideas and form their responses.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the support for children to refine their social skills to develop even greater confidence in how to act in different situations
- support staff to identify when to offer children more time to think and respond to questions to extend their thinking, listening and speaking skills even further.

### Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The managers closely monitor the good-quality teaching. For example, they regularly observe staff practice and provide helpful advice to support staff in their activity planning and highlight training needs. This helps them to keep children motivated and interested to learn. The managers and staff are keen to build on their skills and knowledge even further. For instance, they learn the different ways children of different ages enjoy play. The staff establish good links with other early years professionals. For example, they share children's achievements regularly and visit other settings children attend to observe them in different environments. This helps provide children with a consistent approach to their shared care and learning experiences. Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow and know who to contact to seek advice. Staff help protect children's welfare. For example, they complete thorough risk assessments to help keep them safe.

### Quality of teaching, learning and assessment is good

The managers and staff closely monitor children's individual progress. This enables them to quickly highlight any gaps in development and provide children with good individual support to catch up in their learning. Staff effectively build on children's ideas. For example, children enjoying an activity to explore ice were encouraged to extend their learning, as they used tools to break the ice in different ways, such as using hammers. Babies have good opportunities to develop their senses and extend their creative skills. For example, they enjoy exploring the feel of paint when they make pictures with their hands and feet.

### Personal development, behaviour and welfare are good

Children behave well. For example, they independently follow rules and are happy to share and take turns with their friends. All children have good opportunities to develop their physical skills and older children explore more-difficult movements, such as climbing up slopes and balancing on tyre bridges. Younger children explore different ways they can move, such as crawling through tunnels and joining in dance classes to bounce and sway to music. Staff support children's health well. For instance, children enjoy having an active role in preparing and serving their own nutritious meals. Staff ensure that babies have their needs met, such as following their sleep routines.

### Outcomes for children are good

Children of all ages make good progress in relation to their starting points, including those who speak English as an additional language. They develop good early mathematical skills. For example, older children recognise numbers and confidently count to 20. Children learn about the natural world during exciting experiences, such as observing eggs as they hatch into ducklings.

## Setting details

<b>Unique reference number</b>	EY239159
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1091497
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	43
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Tots' Village Nursery Limited
<b>Registered person unique reference number</b>	RP907622
<b>Date of previous inspection</b>	8 June 2015
<b>Telephone number</b>	01883 340825

Tots Village Nursery registered in 2002. It is located in the grounds of De Stafford College in Caterham, Surrey. The nursery is open Monday to Friday from 7.30am until 6.30pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 21 members of staff, 14 of whom hold relevant early years qualifications at level 2 or level 3.

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