

Radmoor Day Nursery & Annexe



Radmoor Road, Loughborough, Leicestershire, LE11 3BT

Inspection date

27 July 2017

Previous inspection date

16 September 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to continual improvement. She has successfully acted on the recommendations identified in the previous inspection.
- Staff make considerable efforts to gain an understanding of children's interests and collect their ideas. They use this knowledge to plan exciting and stimulating activities in the nursery and holiday club. For example, children ask to create an 'ice cream parlour'.
- Staff are extremely effective in promoting children's safety as they play. They skilfully encourage children to assess risk and confidently take on new challenges. For example, they provide excellent climbing opportunities outdoors.
- The partnership with parents is strong. Parents are encouraged to contribute to the assessment of children's learning and development and are provided with good information to help them guide their children's learning at home.
- Staff provide good support for children who speak English as an additional language. As a result, children quickly develop their English language skills.

It is not yet outstanding because:

- Although the nursery has introduced systems to monitor the progress made by groups of children to identify any differences in achievement, these are not yet fully developed to cover all groups, such as girls and boys.
- At times, staff do not encourage older children to do things for themselves, such as serve their food and clear away their plates.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems to track the progress made by different groups of children to ensure that any differences in achievement are identified and addressed
- encourage older children to manage more tasks for themselves to build on their independence further.

Inspection activities

- The inspector observed activities in the nursery and the children's holiday club.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the management team.
- The inspector spoke to staff, children and parents.
- The inspector sampled a range of documentation, including children's learning records and safeguarding procedures.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The management team has high expectations for the quality of provision. Self-evaluation is effective and used well to target improvements to the nursery, such as increasing opportunities for children to lead their own learning. Staff receive effective support and training to develop their teaching skills. They are encouraged to support each other with reflective practice, such as a 'shout out' system which encourages staff to post examples of good practice. The arrangements for safeguarding are effective. Staff receive ongoing training and support to maintain their knowledge of how to keep children safe and respond to any concerns about children's welfare. The manager ensures that additional funding is targeted effectively to support children's progress.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's learning and development needs. They plan a range of highly enjoyable activities which covers all areas of learning. Children receive good support and opportunities to develop their creative and imaginative skills and are encouraged to solve problems together. For example, children use large boxes to create a boat. They excitedly share ideas about how to shape and secure the boxes and use materials and resources to bring their boat 'to life'. Children take great delight in their boat and enthusiastically ask other staff and children to join their pirate play. Staff effectively assess children's learning and development and use this information to plan their next steps. Children who have special educational needs and/or disabilities receive good support to make progress.

Personal development, behaviour and welfare are good

The key-person system is effective in helping children to settle and feel secure. Staff ensure that they know about children's home care routines and take steps to provide continuity at nursery. Babies and young children develop strong attachments to staff. They enjoy snuggling in to share books and toys. Staff are very effective in promoting younger children's independence and curiosity. Staff are very good role models and successfully promote children's positive behaviour. They provide extensive opportunities for young and older children to learn and play together. This helps children to develop care and consideration for each other. Staff focus strongly on helping children to gain an understanding of the similarities and differences between themselves and others. They enjoy sharing their family experiences at a 'heritage day'. Children receive very good support to develop an understanding of a healthy lifestyle. They enjoy freshly cooked meals and take extensive physical exercise.

Outcomes for children are good

Children make good progress and gain skills that help them with their future learning and starting school. Babies and young children are curious and confidently explore their surroundings. They enjoy physical challenges, such as climbing. Older children work together exceedingly well to solve problems and persevere to complete tasks. Children develop a good awareness of rhyme and the sounds that letters represent.

Setting details

Unique reference number	223262
Local authority	Leicestershire
Inspection number	1074399
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	69
Name of registered person	Loughborough College of Further Education
Registered person unique reference number	RP517267
Date of previous inspection	16 September 2016
Telephone number	01509 515456

Radmoor Day Nursery & Annexe registered in 1996. The nursery employs a manager who holds qualified teacher status and 37 members of childcare staff. Of these, 29 hold appropriate early years qualifications, including three at level 2, 23 at level 3, two at level 5 and one member of staff has early years professional status. The nursery opens Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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