

Barracudas (Farnham)

Edgeborough School, 84 Frensham Road, Frensham, Farnham, Surrey, GU10 3AH



Inspection date

26 July 2017

Previous inspection date

28 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The company selects enthusiastic, high-calibre, well-qualified and experienced staff to manage the club and the early years provision. Managers apply and adapt their excellent understanding of the early years foundation stage requirements to make the holiday club extremely safe, welcoming, inclusive and enjoyable.
- Staff have a detailed knowledge of the extensive risk assessments used to keep children safe in new physical challenges with different equipment in diverse locations. They are highly skilled in raising children's awareness of risks and how to manage them safely. Children learn to act responsibly and become increasingly independent.
- Staff have high expectations for each child and the teaching skills to help children realise their full potential. They are observant and very aware of when children need the opportunity to persist and master new skills on their own and when to offer help. Children learn the satisfaction of tackling, practising and achieving many new things.
- Staff show children they respect their individual efforts and ideas. Children feel extremely safe and quickly gain the confidence to initiate conversations and express their thoughts and feelings with people they are just getting to know exceptionally well.
- Extremely skilled staff create an environment that is an excellent bridge between pre-school and school. Children become increasingly self-confident as they apply existing skills to manage new challenges, make new friends, and move around new environments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine information sharing strategies with parents to reflect the rapid personal achievements children make during their time at the club.

Inspection activities

- The inspector observed care routines and activities with the provider, and discussed the impact of these on children's safety, welfare and enjoyment.
- The inspector reviewed records and procedures relating to safeguarding, risk assessment and health, and discussed these with the staff.
- The inspector listened to, and talked with, children as they played and tried out different activities.
- The inspector talked with parents and looked at how the provider exchanges information with parents.
- The inspector observed staff practice with the early years manager and discussed how staff training and support contribute to children's well-being and achievements.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly effective leadership, preparation and training by the management company enables new teams of staff to work as an inspirational, coordinated team from the start. Induction training is extremely thorough. Managers instantly check staff's understanding of their suitability, roles and responsibilities to keep children physically safe, emotionally secure and healthy. Safeguarding is effective. Every level of staff has a sharp knowledge of how to manage potential child protection concerns swiftly and appropriately. Managers ensure staff have easy access to an extensive range of exemplary support materials and use them to advance their knowledge and skills across all areas of practice. Thorough self-evaluation and reflection underpin continued improvements to raise the quality of the care and learning experiences for children. The early years manager recognises the enormous personal gains children make during their time at the club. However, staff do not always celebrate or share these fully with parents or new schools.

Quality of teaching, learning and assessment is outstanding

Many of the staff working with the children are either experienced teachers or teachers in training. High levels of expertise are evident in the way staff manage large groups of children, while also quickly recognising and nurturing individual potential. Children make significant levels of progress over the course of a few days. For example, they soon realise they can apply their planning and decision-making skills to entirely new tasks, in new activities, to achieve bigger goals. Specialist instructors join the team to support staff and coach the children in activities, such as swimming, drama and fencing. Staff obtain clear guidance from parents before children join the setting to ensure they keep all children safe in water sports. They make activities accessible and achievable for the younger children by adapting the size or weight of equipment successfully. For example, children use foam swords for fencing and score up more wins by using a beach ball in rounders.

Personal development, behaviour and welfare are outstanding

Staff listen carefully to children from the moment they enrol each morning and promptly share key information with room teams. Staff welcome and support children who have special educational needs and/or disabilities and those learning to speak more than one language. Children rapidly develop trusting relationships with staff and relax. Exceptionally skilled staff use an extensive range of strategies to keep children highly engaged in new challenges while ensuring they attend closely to instructions and guidance. Children quickly understand and take ownership of camp rules. They take pride in acting responsibly and show exceptional sensitivity to other children's wishes. Children manage their feelings and behaviour extremely well for their age in a very happy atmosphere.

Setting details

Unique reference number	EY474128
Local authority	Surrey
Inspection number	1071780
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	32
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Date of previous inspection	28 July 2014
Telephone number	0845 123 5299

Barracudas (Farnham) registered in 2014. The camp is managed by Young World Leisure Group Limited. It uses the premises of Edgeborough School, near Farnham, Surrey. The camp is open each weekday during the Easter and summer school holidays, from 8am to 6pm. The four key members of staff working with the early years age group hold appropriate qualifications at level 3 to level 6. The camp manager is a qualified teacher, the early years manager is a qualified Reception class teacher and other key staff are currently training as teachers.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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