

Childminder Report

Inspection date

27 July 2017

Previous inspection date

23 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not carry out thorough risk assessments in her own home. She has not identified items that are harmful to children and removed them from the environment to minimise potential risks. This is also a breach of the Childcare Register.
- The childminder does not fully evaluate all aspects of her practice to recognise areas of weakness. She has not checked that she is meeting all necessary requirements and maintaining the quality of her provision.
- Younger children are not able to easily choose resources to practise their early mark-making and writing skills.

It has the following strengths

- The childminder communicates regularly with parents about children's routines, such as when sleep patterns and food preferences change. The childminder is caring and patient. Children are relaxed and happy when they visit her home.
- Children enjoy socialising with friends. Older children work with each other successfully to complete tasks. All children make good progress in their learning and development.
- The childminder encourages children to practise their developing speech skills. She engages in conversation with them and role models accurate use of language. Children communicate their needs and feelings from a young age.
- Children use their active imaginations, such as when they engage in realistic role play. They make pretend tea and cake to share with friends. They identify fruits and vegetables as they share them out into bowls.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- take all reasonable steps to minimise risks to children in the home environment. 28/07/2017

To further improve the quality of the early years provision the provider should:

- improve systems of self-evaluation to identify weaknesses and make changes to raise standards
- offer young children access to writing resources so they can practise their early mark-making skills.

Inspection activities

- The inspector watched the childminder interacting with children indoors and outdoors.
- The inspector met parents and discussed the progress their children are making at the setting.
- The inspector spoke to the childminder about her experiences of safeguarding and the procedures she follows to keep children safe.
- The inspector talked to the childminder about children's individual learning needs and how she monitors their learning.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a satisfactory knowledge of safeguarding and knows how to identify a child who is at risk. She understands how to accurately record concerns about children's well-being and how to share this information with outside agencies. There are some flaws in the way the childminder monitors her own provision and practice. She has not reduced some areas of risk. For example, she leaves cleaning products at a low level where children are able to reach them. The childminder forms secure partnerships with parents. She gives them advice to overcome difficult aspects of parenting and offers them flexibility when it is needed the most. She works well with other providers that children attend. For instance, they share strategies to support positive behaviour and discuss the progress children are making. She offers children a consistent care experience. The childminder seeks some new development opportunities, such as when she learned how to make reading more appealing to children. She uses relevant props to help children fully engage with the story.

Quality of teaching, learning and assessment is good

The childminder encourages children to have fun with music and dance. For example, children shake musical instruments to lively background tracks. They hum and sing along to their favourite songs. Children dance and wiggle their bodies to the music. The childminder regularly assesses children's learning to check the progress they are making. She addresses any issues with parents. The childminder introduces more challenging activities for older children, such as when they complete complicated puzzles. Young children use shape sorters. They confidently pick shapes and push them into the appropriate spaces. Children giggle as they make the correct choice. They confidently explore the indoor and outdoor play area. However, the childminder does not make writing equipment easily accessible for young children to experiment and make marks.

Personal development, behaviour and welfare require improvement

The childminder does not robustly assess risks in her home. This does not fully support children's welfare at all times. The childminder does, however, clearly communicate behaviour expectations to children. They treat others with respect and they are kind, such as when they share musical instruments. The childminder offers children plenty of opportunities to move their bodies. For example, young children throw small balls to each other. Older children practise their climbing skills, such as when they independently climb up the steps to use the slide.

Outcomes for children are good

Children feed themselves confidently and accurately from a very young age. They really enjoy the experience of socialising and eating with friends. Children acquire new skills ready for the move to school, such as learning to independently change their clothes.

Setting details

Unique reference number	113312
Local authority	Hampshire
Inspection number	1089098
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	23 June 2015
Telephone number	

The childminder registered in 1996 and lives in Alresford, Hampshire. She works on Monday, Tuesday, Wednesday and Friday between 8am and 6pm and on Thursday between 9am and 4pm. She has a diploma in childminding practice. The childminder accepts early years education funding for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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