

Bookie's Babes

Edgware And District Reform Synagogue, Stonegrove, Edgware, HA8 8AB



Inspection date

9 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming and inclusive learning environment. They settle well, play happily and feel safe and secure. Children's behaviour is good.
- Staff attend well to the needs of each child. When identifying gaps in children's learning, they provide good support to help children catch up. Children make good progress in relation to their individual starting points. They are well prepared for the next stages in their learning, including starting school.
- Staff work well with parents. For example, they keep parents fully informed about their children's progress and well-being and actively engage them in their children's next steps.
- Parents are satisfied with the good service they receive from staff. They report that their children develop and learn well, and staff have a can-do attitude.
- Staff work well with other early years providers and outside professionals to help ensure that children receive the appropriate support they need.
- Managers support staff, monitor their work and check the quality of the provision to ensure consistency in supporting children's learning and care effectively.

It is not yet outstanding because:

- At times, children do not have enough experiences to broaden their understanding of the world around them, particularly in relation to different people and communities.
- Staff miss opportunities to encourage children to be more independent, such as in managing some of their daily care routines for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of planned activities and resources to further broaden children's understanding of the different people and cultures around them
- help children become more independent, particularly during daily routines.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks on all staff to ensure that they are suitable to work with children. Staff attend safeguarding training and have a good knowledge of safeguarding practices to protect children in their care. For example, they carry out regular checks on the premises and resources to ensure that children remain safe. Managers observe staff and give them specific feedback to help them strengthen their skills. Staff benefit from training and share their knowledge with colleagues and parents to support children's learning. Managers take into account the views of staff, parents, children and others when evaluating the nursery provision to secure good outcomes for all children.

Quality of teaching, learning and assessment is good

Staff gather information from parents on what their children know, can do and need to learn next. They use such information along their ongoing observations to inform planning effectively. Children have good attitudes to learning and are willing to try new experiences and tools. They use their imagination well, for example, to explore the colour, taste and texture of jelly. Children like to mould play dough, for example, they learn to roll, pat and make their favourite shapes. They thoroughly enjoy songs and rhymes, clap hands and relate animals to their sounds. Children are keen to brush a wooden fence with water and observe how it becomes wet. They enjoy books and puppets. Staff listen to children's views and act on their suggestions to aid their communication and language skills. Children learn new words and use them in their play.

Personal development, behaviour and welfare are good

Children form strong bonds with staff. Staff use praise to motivate children to behave well in positive ways, and support their social and emotional skills effectively. Children learn to share resources and toys fairly, take turns and consider the views of others. Staff are caring. For instance, they serve children's lunches at the right temperature and keep parents well informed when their children are unwell. They comfort children and reassure them as they play. Children learn to adopt healthy eating habits. For example, they know that water is good for them. They enjoy outdoor activities and social interaction with their friends and staff. They use the rocking horses and manoeuvre cars safely.

Outcomes for children are good

All children make good progress and any gaps in their learning are rapidly closing. For example, babies explore resources safely, learn new words and play nicely with others. Children listen attentively and respond well to instructions. Older children use recycled materials to create their favourite models and talk about what they have made. They use good mathematical language to describe shapes and sizes of objects around them.

Setting details

Unique reference number	EY486862
Local authority	Barnet
Inspection number	1008173
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	13
Number of children on roll	31
Name of registered person	Sarah Jane Bookbinder
Registered person unique reference number	RP516143
Date of previous inspection	Not applicable
Telephone number	07551929790

Bookie's Babes registered in 2015. It is situated in Edgware, in the London Borough of Harrow. The nursery is open from 7.45am to 5.30pm on Monday to Thursday and from 7.45am until 2pm on Friday. It operates all year round. There are seven members of staff, of whom four hold relevant early years qualifications ranging from level 2 to level 6.

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