

Childminder Report

Inspection date

13 June 2017

Previous inspection date

23 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and provides activities that successfully meet their learning needs. She assesses their learning well and helps children to make good progress from their starting points.
- Children form secure relationships with the childminder. They are happy, settled and engaged in their play. The childminder is a positive role model. She demonstrates good manners and supports young children to learn to take turns and share toys.
- Partnerships with parents are effective in meeting children's needs. The childminder keeps them well informed about their children's daily care routines, activities and how well they are progressing in their learning. Parents speak very positively about the quality of the provision.
- The childminder is committed to the continual improvement of her setting and regularly reflects on her practice. She has addressed the area for development identified at her last inspection, to help maintain good outcomes for children.

It is not yet outstanding because:

- The childminder does not consistently give children the opportunity to extend their learning during some activities.
- The childminder overlooks opportunities for children to practise their early writing skills to help further support their literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt activities to help children follow their interests and further extend their learning
- increase the opportunities for children to develop and practise their writing skills to extend their literacy development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection and held meetings with her.
- The inspector sampled a range of documentation, including attendance records; accident records; suitability checks; self-assessment information; and observation, assessment and planning records.
- The inspector considered the views of parents and carers provided in letters on the day of the inspection.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder remains up to date with changes in legislation. She knows the reporting procedure to follow should she have concerns about a child's welfare and completes safety assessments to reduce all hazards and keep children safe. The childminder monitors and tracks children's learning, to help her to establish how well children are progressing and to identify any areas where they are not achieving as expected. The childminder completes a wide range of training opportunities. She has used her new knowledge well to improve the quality of her teaching. The childminder has established good links with professionals and other settings to help ensure continuity in children's care and learning when they move.

Quality of teaching, learning and assessment is good

The childminder undertakes observations and assessments of children's achievements and uses this information effectively to identify the next steps in their learning. She uses children's interests well overall to plan a good range of activities that they enjoy and that motivates them to learn. The childminder supports children's communication and language development particularly well. For example, the childminder helps younger children to name objects and animals to extend their vocabulary and older children confidently explain how they make cakes. During activities, the childminder talks clearly, listens carefully and uses questions well to engage children in conversation. They develop good coordination skills and balance. For example, young children stand from a sitting position and older children walk confidently as they play in their glass slippers.

Personal development, behaviour and welfare are good

Children are very happy and settled in the childminder's home. She is warm and affectionate, and helps to support their emotional well-being and sense of belonging. The childminder ensures that children follow good hygiene routines and teaches them the importance of being independent and healthy. The childminder provides children with daily fresh air and physical exercise. For example, as well as playing in her garden, children visit local places of interest, such as bird sanctuaries and arboretums, as part of learning about the world around them. Children celebrate a range of festivals that helps them to learn more about their own and others' cultures and traditions.

Outcomes for children are good

Children are well prepared for the next stages in their learning and older children develop good skills in readiness for their eventual move to school. They develop growing independence, confidently select resources and initiate their own play. Children develop their mathematical skills well. For example, they count to 10, sort cutlery, match objects and divide fruit in half.

Setting details

Unique reference number	161796
Local authority	Wiltshire
Inspection number	1089828
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 February 2015
Telephone number	

The childminder registered in 1994. She lives in Chippenham, Wiltshire. She operates her business on Monday to Thursday from 8am until 6pm, all year round. The childminder has an appropriate childcare qualification.

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