

# Childminder Report

**Inspection date**

28 July 2017

Previous inspection date

15 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has continued to develop the learning environment, resulting in continued good outcomes for children.
- The well-qualified and nurturing childminder provides a safe and welcoming home. Children form strong emotional attachments to the childminder. They settle well and enjoy spending time in her company.
- The childminder works closely in partnership with parents. She liaises regularly with them about their children's learning and development and how this can be extended at home. Parents are very complimentary about the childminder. For example, they comment that the childminder provides a safe, secure and nurturing environment for children to flourish in.
- The childminder is a good role model and gives children lots of praise and encouragement. Children behave well and develop good manners. They learn to demonstrate kindness and develop positive attitudes towards others.

### It is not yet outstanding because:

- Although the childminder requests information from parents when their child first attends, this focuses more on the child's care needs and not their learning to date. Initial planning is not as sharply focused as possible to reflect each child's starting points and capabilities from the beginning of placement.
- The childminder does not always help children to use numbers in their play to further develop their understanding of mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about what children know and can do in order to plan even more precisely for their continued progress from an early stage
- offer more opportunities for children to use mathematical language in their play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Tina Mason

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows the signs that could indicate a child is at risk of harm and she has a good understanding of the procedures to follow if she has concerns about a child's welfare. A wide range of relevant policies and procedures is reviewed and put into practice. The childminder attends a variety of training courses to update her skills and knowledge. She welcomes the views of parents and children to support her accurate self-evaluation. She uses this information to benefit children's care and learning. The childminder works closely with other settings that children attend. As a result, children's learning is continued and they feel confident at times of change.

### Quality of teaching, learning and assessment is good

The childminder is knowledgeable about how young children learn. Children's progress is subject to continual monitoring. The childminder routinely identifies what children need to learn next, which is the basis for her planning. She provides many experiences that engage children, supporting them in making good progress across all areas of their development. The childminder considers children's individual learning preferences when planning activities. Children are interested and challenged in their play. They stay focused and show good concentration. For example, a craft activity is linked to outings to the park and beach that children have recently taken part in. This captures their attention as they manipulate dough to make different models and glue an assortment of items as they create a three-dimensional collage.

### Personal development, behaviour and welfare are good

The childminder manages children's care needs effectively and builds strong bonds with children to support their emotional well-being. The childminder uses risk assessments effectively to help her to provide a safe and welcoming environment. She teaches children how to keep themselves and each other safe. The childminder promotes healthy lifestyles well. For example, she provides nutritious food and plenty of opportunities for children to have fresh air and exercise. The childminder provides a good range of activities based on children's interests. She organises regular visits to places of interest, including other settings and local parks, to extend children's knowledge of their local community and understanding of the wider world.

### Outcomes for children are good

Children make good rates of progress and are working comfortably within the expected levels for their age. They are confident and enthusiastic learners. Children develop good listening, understanding and speaking skills, such as asking questions and initiating conversations. They enjoy looking at books with the childminder. They follow good hygiene routines and attend to their own personal care needs, relevant to their age and ability. Children learn how to cooperate with others and develop skills and attitudes they need for the next stages in their learning, including the move on to school.

## Setting details

<b>Unique reference number</b>	EY422858
<b>Local authority</b>	Thurrock
<b>Inspection number</b>	1059898
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 October 2012
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Grays, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate  
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