

# Holbourn House Day Nursery



Holbourn House Day Nursery, The Old School, Dodford, Northampton, Northamptonshire, NN7 4SX

<b>Inspection date</b>	27 July 2017
Previous inspection date	17 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team is inspirational in its pursuit of excellence in the care and education of children. They systematically review the quality of the nursery's provision and constantly strive for improvement.
- Staff are extremely caring and attentive, and children have formed exceptionally strong bonds and attachments with them.
- Children's individual needs are met exceptionally well. Partnerships with parents and a wide range of other professionals support a highly effective and innovative approach towards children's learning. This helps to ensure the best possible outcomes for all children, including children who have special educational needs and/or disabilities.
- There is a superior awareness of safeguarding issues, and staff's collaborative working with other key agencies is exemplary. Staff have regular training and updates from the lead staff member. They can easily access information displayed on a designated notice board.
- Children have high levels of concentration and engage for long periods of time in activities. Staff know what interests children and shape activities to provoke their thoughts. They ask meaningful questions and support children to develop a love of learning and make exceptional progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent programme of professional development for staff to ensure teaching remains at the highest level.

### Inspection activities

- The inspector held discussions with the manager, staff and children during the inspection.
- The inspector took into account the views of parents through conversations and written documentation.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, evidence of suitability, qualifications of the staff, policies and procedures and other relevant documentation.

### Inspector

Ruth Patel

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Staff have an excellent knowledge of child protection procedures and a first-rate understanding of how to report and refer concerns. All staff have a clear, shared vision to continuously develop themselves and the setting in order to achieve the best possible outcomes for children. Management is committed to developing their own knowledge and cascading their learning and passion to other childcare professionals. Highly focused supervision and professional development plans for staff result in extremely effective teaching. The well-qualified staff are proactive in seeking out opportunities to further improve their skills and knowledge. Management has identified that it wants staff to continue to access training opportunities in order to maintain the already excellent teaching practice.

### **Quality of teaching, learning and assessment is outstanding**

The learning environment is exceptional. Staff interact extremely effectively with children to guide their play and learning, ensuring that learning is continuously extended. Children become highly engaged as they mix together ingredients in the mud kitchen and carefully carry them to the building area to provide pretend tea. Rigorous assessment systems support staff to bring out each child's potential and help them to achieve the best they can. For example, they use signing to support non-verbal children. Staff demonstrate lively storytelling skills and successfully use props to enhance children's enjoyment. Children participate in small-group activities, such as singing and learning rhymes, to support their developing literacy skills.

### **Personal development, behaviour and welfare are outstanding**

Children flourish and develop their exploratory skills in the exceptionally well-resourced outdoor areas. They climb trees with increasing control and negotiate how to climb into a boat. Children skilfully use equipment, such as tools and construction materials, that helps to promote their physical skills. The nursery provides healthy, home-cooked meals and snacks, and staff talk about healthy foods during mealtimes. This contributes towards children developing a thorough understanding of the importance of good health. Children's well-being is continually monitored and innovative systems encourage children to manage their feelings. Children display extremely good levels of behaviour.

### **Outcomes for children are outstanding**

All children make consistently high rates of progress and are extremely well prepared for moving on to school. Children are extremely enthusiastic in their play and experience a wealth of exciting activities throughout the nursery. They are confident learners and are very inventive in the ways in which they solve practical problems.

## Setting details

<b>Unique reference number</b>	220246
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1063725
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	22
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Bernadette Martin and Clifford Martin Partnership
<b>Registered person unique reference number</b>	RP908087
<b>Date of previous inspection</b>	17 June 2013
<b>Telephone number</b>	01327 340760

Holbourn House Day Nursery registered in 1990. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications between levels 2 and 6, including two with early years professional status. The nursery opens from Monday to Friday for 48 weeks of the year. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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