

# Childminder Report

**Inspection date**

28 July 2017

Previous inspection date

25 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has acted successfully on the actions and recommendations set at the last inspection. She minimises risks in her home and has an effective complaints procedure in place.
- The childminder establishes successful partnerships with parents. She keeps them well informed of their children's progress to promote continuity in learning. For example, she discusses with parents daily the activities that their children enjoy.
- The childminder makes effective use of outings to local venues to help teach children about the wider world and to develop their independence.
- Children make good progress. The childminder skilfully monitors children's progress and identifies any gaps in their learning. She effectively uses information from her observations and assessments to plan interesting activities in order to help them learn.
- The childminder has warm and caring relationships with the children. Children are settled, have a strong sense of belonging and are happy and confident to express their ideas. The childminder is enthusiastic and becomes fully involved in their play.

### It is not yet outstanding because:

- On occasions, the childminder does not use questioning effectively to extend children's thinking skills and encourage the highest challenge in their learning.
- The childminder does not communicate effectively with other settings children attend to help support a more shared approach to children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance questioning skills to extend children's thinking and challenge them even further
- establish consistently strong relationships with all settings that children attend to more effectively complement their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of any signs that children are at risk of harm. She knows how to report any such concerns to the appropriate authorities. The childminder supervises children closely as they play. She takes effective measures to help keep children safe in her home and on outings. The childminder evaluates her provision and identifies areas to develop. Good relationships are in place with parents, and the childminder talks to them every day about their child's time in her care. The childminder is well qualified and constantly improves her knowledge and skills. For example, she attends a wide range of training opportunities.

### Quality of teaching, learning and assessment is good

The childminder engages children well, overall. She listens to them and encourages them to talk purposefully about their activities. The childminder promotes mathematics well. Younger children are starting to recognise numerals and can count in sequence. Children have access to a wide range of craft materials. They concentrate well as they make dinosaurs using paper plates and coloured stickers. The childminder skilfully builds on what children know and like to do. Children cooperate well with each other when they play games together. They complete a matching game which helps to promote their understanding of size and shape. The childminder praises children and builds their confidence effectively, which means they are keen to try new things and persevere.

### Personal development, behaviour and welfare are good

Children are comfortable and happy in the childminder's care. Her home is welcoming and they independently access toys and resources. Children behave very well. They share toys and resources; for example, the childminder encourages children to take their turn during a matching game. Children spend time outside in the fresh air every day and engage in physical play. The childminder makes effective use of the local environment to provide interesting outings in order to help enrich children's understanding of the world. For example, they visit the local library, museum and farm. The childminder provides a safe and secure environment. She helps children to develop a good understanding of how to keep themselves safe and healthy and provides them with regular healthy snacks.

### Outcomes for children are good

All children make good progress and achieve well. They are eager to try new activities and have positive attitudes to learning. Children learn to count accurately and communicate effectively. They learn to take responsibility for their surroundings and become independent. For example, they help to tidy away toys after their play and arrange toys for new activities. Children gain the key skills they need in preparation for the next stage in their learning and the move to school.

## Setting details

<b>Unique reference number</b>	255063
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1058075
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 August 2015
<b>Telephone number</b>	

The childminder registered in 2000 and lives in Rowley Regis, West Midlands. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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