

# You & Me

Oldfield Brow Primary School, Taylor Road, ALTRINCHAM, Cheshire, WA14 4LE



## Inspection date

18 July 2017

Previous inspection date

15 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The club is a vibrant, and exciting place for children. Children communicate well with each other and staff. They understand appropriate behaviour when they play cooperatively and they share toys and resources.
- Staff are caring and nurturing towards children. They are also good role models. Children are well behaved and treat each other, and adults, with mutual respect.
- Staff have an effective partnership with the teachers in the school, in which the club is based. For example, staff help the children with phonics, which reinforces their learning at school.
- The daily routine is well managed by staff and understood by all children. Children of all ages remain interested and focused in activities for extended periods of time.
- All staff are trained in first aid procedures.

### It is not yet outstanding because:

- The club's self-evaluation is not sharply focused, to ensure that the views of children and parents are consistently taken into account.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the current self-evaluation process, by involving parents and children even more, in identifying elements of the club that can be improved.

### Inspection activities

- The inspector observed children, both indoors and outside.
- The inspector spoke to one parent, staff and children during the inspection and took account of their views.
- The inspector observed a range of activities and routines in all areas used by the children.
- The inspector looked at children's records and planning documentation.
- The inspector held a meeting with the provider, and looked at policies and documentation relating to the suitability of those working at the club.

### Inspector

Richard Sutcliffe

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders have addressed the action from the previous inspection relating to first aid. All staff now hold a current paediatric first aid qualification. Leaders have ensured that all staff are suitable to be in contact with children. Staff have a sound understanding of their responsibilities to protect children. Some staff have recently attended safeguarding training and shared this knowledge with colleagues. The premises are safe and secure, which ensures children's safety. Staff have maintained a strong working relationship with the school, and they continue to work collaboratively to enhance children's learning. Leaders undertake regular self-evaluation, which has enabled rapid improvements since the previous inspection. They have focused on areas of greatest need, which is having a positive impact on their overall practice. However, leaders do not actively seek the views of staff, parents and children as part of their self-evaluation processes.

### Quality of teaching, learning and assessment is good

Children at the club are courteous and polite with each other. Staff know the children well. They use their knowledge of individual children to plan meaningful learning activities, and to manage behaviour during these activities. Staff observations of what children know and can do are detailed and accurate. All children meet their age-related expectations. Staff teach children about the sounds that letters represent, which complements their learning at school. Staff question children effectively and give children sufficient time to think and answer. Staff talk to parents about what children have done; they pass on messages from school, and they also record information in a daily diary. As a result parents are kept up to date on all aspects of their child's care.

### Personal development, behaviour and welfare are good

Children at the club are confident and settled, which gives them a good sense of belonging. They know the daily routines well. For example, children wait patiently to come into the club and they know they have self-register so staff know who is present. Staff set clear boundaries, which children understand and this is reflected in their good behaviour. Children reinforce the rules of the club with each other where needed. However, there is little need to do so as children share, take turns and play cooperatively. The children know the staff well, and the long-standing staff team are caring and supportive towards children. Staff ensure that children have daily opportunities to play outside, which promotes their good health. Children play with a range of resources, such as go-carts and bat-and-ball games, which supports their physical development. The club is registered with the Information Commissioner's Office and staff ensure that all information of a personal and sensitive nature is recorded and stored securely.

## Setting details

<b>Unique reference number</b>	EY289006
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1108844
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Julie Battle
<b>Registered person unique reference number</b>	RP908488
<b>Date of previous inspection</b>	15 February 2017
<b>Telephone number</b>	0161 926 8646

You & Me was registered in 2004. The club employs five members of staff. All staff hold a recognised qualification at level 2 or level 3. The club opens Monday to Friday from 3.20pm until 5.45pm during term times, and from 8am until 6pm during school holidays.

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