

Hopscotch Day Nursery

13 High Street, Lee on the Solent, Hampshire, PO13 9BS



Inspection date

27 July 2017

Previous inspection date

3 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a very strong focus towards safeguarding children. Staff are trained well to understand their responsibilities and help keep children safe from harm.
- Staff create a very nurturing, stimulating play environment for children, with plenty of good-quality resources and appealing choices. Children enjoy exciting and enjoyable learning activities and make good progress in their development.
- Children behave well towards others. Staff show warmth and caring attitudes. They role model courtesy and respect to children.
- Staff have very strong relationships with parents, who speak highly of the nursery. Good information sharing takes place to help ensure children's care and learning needs are consistently met.
- The cohesive management team has a very strong vision for the nursery and develops a culture of reflection and improvement. The team celebrates staff's success and encourages them to have room development plans, which they continually work upon.

It is not yet outstanding because:

- Management's methods to monitor the quality of teaching across the team and upskill staff do not have the desired effect of high learning outcomes for children.
- Staff do not consistently liaise with staff at other settings the children attend to gain an even fuller picture of children's abilities when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine methods to monitor the delivery of the educational activities to help target teaching as precisely as possible
- extend information sharing with other providers to enable a clearer picture of children's development when they first start.

Inspection activities

- The inspector spoke to children, observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the managers to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the early years teacher.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The management team encourages staff training to help develop professional skills and knowledge. For example, a recent course helped staff to gain a better understanding about children's different behaviours. The manager carries out regular supervisory meetings to support and coach staff in their work. Safeguarding is effective. The management team keeps itself and staff well informed on current safeguarding issues and the correct procedures to follow in the event of a concern. The team undertakes effective reflection and takes action when it identifies areas for improvement, such as in relation to maintaining children's good health. Strong recruitment and vetting procedures help ensure all staff are suitable.

Quality of teaching, learning and assessment is good

Staff tune into each child successfully and plan exciting, purposeful activities designed to meet their individual learning needs. They have a good understanding of child development and how to motivate children in play. For example, they enthusiastically sing 'what's in the box?' which fully captures children's interest and helps them to focus and listen well to a favourite story. Staff use interesting, varied resources and interact with children well to encourage their creativity, mathematical and language skills in the pre-school. Staff reinforce babies' early vocalisations and non-verbal gestures. For example, they get down on the floor and give babies good eye contact in playful interactions with sensory toys and books.

Personal development, behaviour and welfare are good

Children are happy and very settled. They show confidence and know the daily routines well. Older children enjoy taking responsibility for themselves, such as laying the dinner table. The management team has very good safety and security measures, such as the use of closed-circuit television throughout the nursery. Staff support children's good health well and place a strong emphasis on developing a healthy lifestyle. For example, children enjoy plenty of outdoor play and home-cooked meals and snacks. The staff operate an extremely well-managed lunchtime in a relaxed atmosphere. Staff meet the personal care needs of children aged under two years well. Staff give them plenty of attention and cuddles when they need reassurance and closely follow their sleep and nappy changing routines. They gain good information from parents when children first start.

Outcomes for children are good

Children are motivated and able. They develop and demonstrate independence and positive attitudes towards learning. Children acquire skills in language and mathematics and develop good social skills. For example, one-year-olds confidently name their friends and laugh excitedly in a game of peek-a-boo. Older children become involved talking about numbers, shapes and what they can see during an ice activity, learning about early science. They write their names independently on pictures and can sound out the letters in their names. Children are well prepared for the next stage of their learning.

Setting details

Unique reference number	EY397851
Local authority	Hampshire
Inspection number	1062305
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	83
Number of children on roll	203
Name of registered person	Hopscotch Day Nurseries (Fareham) Limited
Registered person unique reference number	RP525166
Date of previous inspection	3 September 2013
Telephone number	023 9255 9846

Hopscotch Day Nursery registered in 2010 and is one of four privately owned settings. The nursery is located in the Lee on Solent area of Hampshire. The nursery opens each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 25 members of staff and a qualified cook. Of these, one member of staff holds qualified early years teacher status and all other staff, apart from four, hold relevant childcare qualifications to level 2, 3 and 5.

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