

# Spinning Tops Day Nursery

15A Algitha Rd, Skegness, Lincolnshire, PE25 2AG



## Inspection date

31 July 2017

Previous inspection date

6 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager deploys staff appropriately around the nursery to cater for children's needs. The recruitment of new staff is robust and ensures that they are suitable in their role.
- Staff share information with parents about their child's learning and development. They speak to them daily and provide reports showing their child's progress and information about babies' care routines, such as what they have eaten during the day.
- Children are confident and visibly flourish in this warm, friendly and inviting nursery.
- Children make good progress in their communication and language skills. Staff use a variety of questions to enable children to think and talk confidently about their experiences.
- The manager supports her staff well through supervision meetings and opportunities for them to extend their professional development. Staff get down to children's level and view the environment and resources from a child's point of view. This helps them to provide resources that children can access independently to support their interests.

### It is not yet outstanding because:

- The manager does not use the information she gets from monitoring children's progress to evaluate and compare the progress made by specific groups of children.
- Staff do not consistently find out about children's interests and achievements from all other pre-schools children attend to help them complement and build on children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the progress made by specific groups of children in order to help all groups of children to achieve at the highest level
- gather more detailed information about children's interests and achievements from all other pre-schools they attend to provide further complementary learning experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery provider, manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff ensure that children leave the nursery with an appropriate adult. Staff complete risk assessments of the indoor and outdoor environments and remove any hazards that may cause harm to children. They know where to report concerns about children's safety or welfare. The manager and staff work well in partnership with other professionals and agencies to support children who have special educational needs and/or disabilities. Together, they plan for children's learning and individual needs. This helps children to make good progress. The manager seeks feedback from parents, staff and children to inform improvements. Parents comment positively about the nursery and some access the electronic system to see their children playing.

### Quality of teaching, learning and assessment is good

Staff observe children as they play and use the newly introduced system to plan for children's interests and next steps in learning. One-year-old children develop excellent speaking skills. Staff in the baby room use simple words that children copy. Children make good eye contact with staff and show that they have secure emotional attachments with them. Staff sing songs with two-year-old children and encourage them to join in with the actions. Staff join in with older children as they follow instructions to upbeat music. This helps them to follow instructions while developing their physical skills. Children learn key skills in readiness for their move on to school.

### Personal development, behaviour and welfare are good

Staff promote healthy eating and provide children with a good range of healthy snacks and meals. Children help staff to grow vegetables in the garden and enjoy watering them daily. This helps children to learn about how food grows. Staff ensure that children receive daily fresh air and exercise. Children are physically active and move confidently over an obstacle course. Staff help children to develop their hand-and-eye coordination. For example, they throw a ball and encourage them to catch it. Children behave well. Staff talk to them about how negative behaviour can have a negative impact on others and praise their achievements. This helps children to develop empathy. Staff encourage children to extend their personal and emotional development further. For example, they ask them how they are feeling. Children confidently tell staff why they are feeling happy or tired. Staff help babies to know the routine of the day. For example, parents bring night clothes for them to change into before going to sleep.

### Outcomes for children are good

Children make good progress from their starting points. They are keen and motivated to explore their environment. One-year-old children hold on to staff's hands as they experience walking in and out of trays containing different textures, such as sand, beans, rice and spaghetti. Older children confidently explore the natural environment outside and show staff insects they have found.

## Setting details

<b>Unique reference number</b>	EY399117
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1088094
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Lucy Ann O'Connor
<b>Registered person unique reference number</b>	RP904474
<b>Date of previous inspection</b>	6 February 2014
<b>Telephone number</b>	01754899433

Spinning Tops Day Nursery registered in 2009. The nursery employs nine members of childcare staff. Of these, four hold an appropriate early years qualification at level 3, two at level 4, one at level 5 and one at level 6. The nursery opens from Monday to Friday all year round, except for bank holidays and over the Christmas period. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It provides out-of-school care for older children.

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