

Hill Top Tots Day Nursery Limited



Hill Top Tots Day Nursery, 51 Highfields Road, DRONFIELD, Derbyshire, S18 1UW

Inspection date

26 July 2017

Previous inspection date

13 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have worked hard to address the actions raised at the last inspection. For example, they have significantly increased their knowledge and understanding of safeguarding policies and procedures. As a result, children are protected well.
- Parents speak very positively about the care and learning their children receive. They value the support and the dedicated staff team that enhances their children's good progress in their learning and development.
- Staff support children's language development well. For example, they model words clearly and use effective questioning skills to entice children to share what they know.
- Staff use their good knowledge and skills well to track children's progress. They know how to use their observations and assessments of individual children, to identify the next steps in their learning.

It is not yet outstanding because:

- Monitoring of staff practice by the manager is not incisive enough. It is not yet fully embedded to consistently provide highly effective support to develop staff skills and knowledge, in order to raise the quality of teaching to an outstanding level.
- Staff do not make the best of planning, to support children's continuous learning outdoors compared to the stimulating experiences and resources provided inside.
- Some creative activities are too adult-led and focus on an end product rather than the children's individual learning that is taking place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate staff practice even more rigorously to further support the development of their teaching skills and knowledge
- review planning to support children's continuous learning
- extend opportunities for children to express and represent their own thoughts and ideas, in order to further enhance their creativity and imagination.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have completed recent safeguarding training. They know they must follow the Local Safeguarding Children Board guidance and procedures regarding any allegations made about a member of staff or a concern about a child in their care. Furthermore, written policies and procedures, such as the use of mobile phones and cameras underpin the smooth running of the nursery and protect children well. Risk assessments completed by staff ensure areas where children play are safe and secure. The manager reflects on children's progress well and reviews their development to ensure all children are achieving in line with expectations. The manager gathers the ideas of parents, staff and children in order to make continual improvements and raise outcomes for children.

Quality of teaching, learning and assessment is good

The well-qualified manager and staff team have worked hard to embed an effective system for tracking children's progress. Staff quickly identify children's next steps in learning and plan challenging experiences matched to their individual needs. Staff are enthusiastic in their role and encourage children to have a go and join in with activities. For example, babies are encouraged to explore different textures to support their sensory development. Toddlers' mathematical development is supported well. Staff help them to count the number of legs on the spiders they have drawn. Pre-school children particularly enjoy acting out stories. They use their imagination well. Staff give children plenty of time to recall and share the next events in the popular story. Parents are happy with the communication they receive from staff regarding their child's progress.

Personal development, behaviour and welfare are good

Children are encouraged to be independent from an early age. They select toys of their choice and demonstrate good personal self-care and toilet routines as they get older. Children have close relationships with staff and they know the children very well. Staff are very good role models and teach children about tolerance and how to respect differences. Children's self-esteem is high and their behaviour is very good. Daily opportunities for physical play outside helps to enhance children's health and physical development. Staff use many opportunities during mealtimes to help continue children's learning. They talk to the children about healthy foods and how food makes them grow. Staff regularly exchange information with parents about children's care needs to ensure these are met well.

Outcomes for children are good

All children, including those who receive funded early education and who require extra support, make good progress in relation to their individual starting points. Children are curious and want to have a go. They play cooperatively together, such as building with construction toys. Children are engaged in learning and have fun as they choose toys and equipment to explore. They are active learners and enjoy their time at the nursery. Children are well prepared for the next stage in their learning, and for their eventual move on to school.

Setting details

Unique reference number	206261
Local authority	Derbyshire
Inspection number	1096828
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	143
Name of registered person	Hill Top Tots Ltd
Registered person unique reference number	RP902750
Date of previous inspection	13 March 2017
Telephone number	01246 290063

Hill Top Tots Day Nursery Limited registered in 1995. The nursery employs 17 members of staff, all of whom hold early years qualifications at level 3. It opens Monday to Friday, from 8am to 6pm, all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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