

Banana Moon Day Nursery Welwyn Garden City

Woodhall Lane, Welwyn Garden City, AL7 3TP



Inspection date

28 July 2017

Previous inspection date

21 November 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery has made significant improvements since the last inspection. The management team are constantly evaluating the provision to make further improvements. They welcome support and advice from local authority advisors.
- The new manager is experienced and leads her staff team well. She monitors the impact of their teaching and supports practice through regular supervisions.
- The quality of teaching is good. Staff provide a wide range of interesting learning experiences for children indoors and outside. They plan activities that motivate children to learn effectively and develop new skills.
- Parents speak highly of the nursery. Staff develop strong partnerships with parents and keep them well informed of their children's progress. They also help parents to support their children's learning at home.
- Additional funding is used successfully to improve outcomes for individual children. For example, staff create a 'fairy world' to excite and promote children's imagination. They also encourage children to participate in activities, such as yoga.

It is not yet outstanding because:

- Occasionally, some staff are too enthusiastic to provide answers to questions before giving children the opportunity to think and respond for themselves.
- Sometimes, staff do not organise routines effectively to encourage children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to think and respond when staff ask questions to help them express their views and ideas and extend their learning as fully as possible
- review the organisation of some daily routines to further extend children's independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents through discussion during the inspection and also through the written feedback provided.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff understand their responsibilities to protect the children in their care and know the procedures to follow if they have any concerns. Thorough recruitment and induction procedures ensure that adults working with the children are suitable. The nursery premises are maintained to a very high standard and good attention is given to children's safety and security. The nursery is managed well. Since the last inspection, new staff have been recruited, with some of them taking on senior positions. They work well as a team and the manager is very supportive. This helps to provide a welcoming and happy atmosphere within the nursery.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of their key children. They use their observations and assessments to help plan for each child's next steps in learning. The children's development records highlight the good progress that they are making. This includes children who have special educational needs and/or disabilities. Children are encouraged to recognise numbers and shapes in the environment and count objects throughout the day. Staff use effective resources and strategies, such as sign language and visual images to support their communication. Children explore different textures and use their senses. For example, babies enjoy touching sand and discovering what happens when staff make sand castles.

Personal development, behaviour and welfare are good

Children demonstrate that they are happy, confident learners. They form strong bonds with staff and settle quickly at the nursery. Staff offer frequent praise and encouragement to children for their efforts, which clearly promotes their confidence and self-esteem. Staff emphasise the importance of healthy eating and use effective strategies to involve parents in supplying healthy lunchboxes for their children. Children enjoy daily access to fresh air, which supports their good health and develops their physical skills. Children are developing an awareness of living things and how to care for them. For example, they enjoy helping look after Harriet the nursery hamster. Fire and police officers come in to talk to the children about keeping themselves safe.

Outcomes for children are good

Children make good progress from their starting points and work within the range of development typical for their age. Children are motivated, keen to join in and are becoming effective learners. Older children are encouraged to write their names and staff continually reinforce their understanding of letters and sounds. This helps to support their early literacy skills. Babies develop their physical skills as they press buttons on interactive toys, turn the pages of books and handle resources that they can shake and squeeze. Babies and children enjoy their time at the nursery and are developing key skills ready for their future learning and school.

Setting details

Unique reference number	EY491553
Local authority	Hertfordshire
Inspection number	1079706
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	44
Name of registered person	Kiddie Cove Nurseries Limited
Registered person unique reference number	RP534763
Date of previous inspection	21 November 2016
Telephone number	01707707420

Banana Moon Day Nursery Welwyn Garden City registered in 2015. The nursery employs 10 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

