

Childminder Report

Inspection date

26 July 2017

Previous inspection date

23 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She uses this knowledge well to plan interesting and exciting activities that children enjoy. This means that children enjoy taking part in activities, stay engaged in their learning and consequently make good progress in all areas of development.
- The childminder provides children with a welcoming and stimulating environment. Children are confident to play and explore. They are able to make independent choices in the well-resourced play room.
- The childminder knows children extremely well and responds to their individual needs. She is kind, caring and children form close emotional bonds with her. This helps children to feel emotionally secure in her care.
- Partnerships with parents are good. The childminder uses different ways to keep them informed about the children's time spent with her. She provides them with information about how they can continue with their children's learning at home.

It is not yet outstanding because:

- The childminder does not always gather enough information from parents about what children know and are able to do when they first start attending, to enable her to plan for their learning from the very beginning.
- The childminder does not take all opportunities to further her knowledge in order to continue to build on her good practice and raise the quality of her provision to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the information gathered from parents when children first start to include information about children's current capabilities and use this information to further support children's learning from the very outset
- strengthen professional development and identify more ways to build on the already good practice in order to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the childminder engaging with children in a range of activities.
- The inspector jointly observed and evaluated an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as evidence of the childminder's suitability.
- The inspector took account of parents' views through reading written references.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the local safeguarding procedures and knows how to recognise and report any child protection concerns to help ensure that children are protected from harm. She maintains a safe and secure environment and ensures that children are supervised well. The childminder regularly talks with parents about their children's progress. Parents are happy with the service provided by the childminder. They say that their children love attending, are safe in her care and that they would highly recommend her to others. The childminder reflects well on her provision and makes ongoing improvements to maintain the good-quality care and learning opportunities she provides.

Quality of teaching, learning and assessment is good

The childminder completes the required progress check for children aged between two and three years. In addition to this, she completes further assessments on children's progress, which helps her to identify and close any gaps in children's learning. The childminder engages well with children as they play. She promotes their language skills, asks appropriate questions and engages them in meaningful conversations. She shows genuine interest in their contributions, taking time to listen and respond to them. Children enjoy being creative, for example, making marks with crayons on large pieces of paper. They enjoy mixing paint to make different colours to use in their pictures.

Personal development, behaviour and welfare are good

The childminder follows a consistent and appropriate approach to managing children's behaviour. She offers children positive reminders about sharing and taking turns. Children understand and respond well to the high expectations set by the childminder. As a result, children's behaviour is very good. Children's good health is promoted well. They learn to follow good hygiene routines and are gaining a good understanding of the importance of a healthy diet. Children have plenty of opportunities to benefit from fresh air and exercise. They regularly use the childminder's garden and visit local parks and open spaces. The childminder takes children to local community groups and regularly meets with other childminders and their children. This provides the children with opportunities to mix with larger groups of children and make friendships with others.

Outcomes for children are good

All children make good progress and are gaining the skills they need to help prepare them for their move to school. They develop mathematical and literacy skills appropriate for their stage of development. Children are becoming independent and learn to take control of their own self-care needs. They develop their concentration skills as they participate in activities, such as puzzles and games. Children show pride in their achievements; they confidently share their creative pieces of artwork with the childminder.

Setting details

Unique reference number	EY370468
Local authority	Worcestershire
Inspection number	1093363
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	23 June 2015
Telephone number	

The childminder registered in 2008 and lives in Rubery. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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