

Childwall Valley Day Nursery Ltd

Childwall Valley Road, LIVERPOOL, L25 2PW



Inspection date

28 July 2017

Previous inspection date

26 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager develops a culture of reflection with her staff team. She consults with parents and children when evaluating the success of any changes to the nursery and when planning future improvements.
- Staff observe, track and assess children's progress and use their findings to identify what they need to learn next.
- Care routines are very responsive to children's individual needs. The effective key-person system supports children's emotional well-being. Children form secure attachments which help them to settle quickly.
- Children delight in the wide range of activities provided both indoors and in the vibrant and exciting garden area.
- Partnerships with parents are effective. Staff use a variety of ways to communicate with parents. They keep them well informed of their child's progress and support them to contribute to their child's learning at home.

It is not yet outstanding because:

- There are times when some staff do not model the correct letter sounds when talking to older children.
- Occasionally, some staff do not make the most of opportunities to fully develop children's decision-making and problem-solving skills as they intervene too quickly and sometimes interrupt children's play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all staff model the pronunciation of letter sounds correctly to help support older children's early reading skills
- support staff in recognising the optimum time to intervene and support children's play to help extend their decision-making and problem-solving skills more consistently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to a small number of and also took account of parents' views in written form during the inspection.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

Staff are deployed well and communicate effectively to ensure the smooth running of daily routines. They are vigilant and ensure children are well supervised, both indoors and outside. For example, sleeping children are closely monitored to ensure they are safe and not disturbed. The arrangements for safeguarding are effective. Staff can identify the signs and symptoms that might raise concerns about children's safety and welfare. They know how to refer any concerns to the appropriate authorities. All staff have attended safeguarding and first-aid training. This helps to ensure that children are kept safe within the nursery. Managers observe staff as they work with children. They meet with them to discuss aspects of their role and carefully target professional development opportunities to support staff in developing their knowledge and teaching skills further. The manager carefully monitors the progress made by different groups of children. Any gaps in learning are quickly identified and appropriate action taken. For example, staff make good use of additional funding to help support individual children's needs.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and eagerly join in children's play. Overall, staff develop children's communication, social and physical skills well. Younger children enjoy sharing stories, they point to pictures as staff read and talk about the story. Older children are taught to count, calculate and recognise numbers. For example, as children play in the building area outdoors, staff support them to estimate how many bricks they will need to build a wall and then to count to 10 as they turn the 'cement mixer' and mix 'cement'. Children enjoy being creative, for example, babies delight in developing their sensory skills as they explore how paint feels.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment. They are good role models who manage children's behaviour well. Staff praise children and gently support them to recognise when some behaviours are not appropriate. All children behave well. Staff develop children's understanding of the benefits of a healthy lifestyle. They provide a range of healthy meals and snacks and ensure there is always an alternative choice should children prefer. Children are reminded of the importance of drinking water on a warm day as they play outdoors. Staff sensitively support children to respect the differences between themselves and others.

Outcomes for children are good

All children make good progress from the time they start nursery. They are confident and enthusiastic learners who enjoy new experiences. They enjoy making their own decisions and carefully manage their own risks appropriately. Younger children enjoy singing number rhymes while older children learn to recognise and write their names. Children learn a variety of important skills that helps to prepare them for their future learning, including school when the time arises.

Setting details

Unique reference number	EY463245
Local authority	Liverpool
Inspection number	1088152
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	63
Name of registered person	Childwall Valley Day Nursery Ltd
Registered person unique reference number	RP532643
Date of previous inspection	26 March 2014
Telephone number	0151 4879327

Childwall Valley Day Nursery Ltd registered in 2013. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate early years qualifications at level 4, 11 at level 3 and two at level 2. The nursery opens Monday to Friday from 7.30am to 6pm, 51 weeks a year. The nursery provides funded early education for two-, three- and four-year-olds.

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