

Childminder Report

Inspection date

26 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well and assesses their progress carefully. She uses this information effectively to plan stimulating activities and experiences to help all children make good progress in their learning and development.
- Children enjoy exploring and show a keen interest in a wide range of activities. They are well prepared for their next stages in learning and for their future school experiences.
- The childminder is a good role model for children. She helps children to behave well, to develop positive relationships with others and to feel confident in their abilities.
- The childminder has a good understanding of safeguarding procedures and supervises children closely to help keep them safe.
- The childminder works successfully with her co-childminder to meet children's individual needs and ensure that routines run smoothly to help children feel secure.

It is not yet outstanding because:

- At times, the childminder does not challenge the most able children to consider different ideas and possibilities when finding out about how things work.
- The childminder sometimes does not engage younger children successfully to support their enjoyment of stories fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to challenge the most able children to find out more about how things work, to support their understanding of the world further
- help younger children to engage more effectively when sharing stories to build further on their early literacy development.

Inspection activities

- The inspector observed activities indoors.
- The inspector and the childminder observed and discussed activities together.
- The inspector talked to the childminder and children at appropriate points throughout the inspection.
- The inspector looked at children's records, the childminder's self-evaluation form, parent questionnaires and the childminder's training records.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge and understanding up to date and she responds effectively to any concerns about children's welfare. She works closely in partnership with parents and carers to support children's personal care needs and their development successfully. For example, the childminder makes suggestions and guides parents to help young children feel more confident and secure, such as when meeting new people. The childminder evaluates her practice carefully and identifies areas for further development to improve outcomes for children. Since her registration, she has adapted her assessment procedures to reflect children's individual interests more accurately in her planning.

Quality of teaching, learning and assessment is good

The highly qualified childminder teaches children a wide range of skills and uses good-quality discussions to support their progress. She makes some suggestions and provides explanations to help children make links in their learning. For example, the childminder helps children to observe how different objects and materials respond as they enjoy an activity to explore which will float or sink. The childminder plans activities carefully to build on children's previous learning and provides opportunities for them to practise their skills in a variety of ways. She develops appropriate partnerships with other settings that children attend to develop consistency in their care and development.

Personal development, behaviour and welfare are good

The childminder has a calm and gentle approach to which children respond well. For example, she encourages children successfully to be aware of the needs of others and they play quietly while younger ones sleep. The childminder teaches children effectively about healthy lifestyles. She encourages physical activity, healthy eating and good hygiene practices to support children's development and well-being successfully. The childminder helps children to become aware of risks and how to reduce the possibility of accidents. She supports children to find out about and respect people who are different to themselves, for example, as they learn about cultural festivals.

Outcomes for children are good

Children are curious and keen learners who enjoy joining in with a range of interesting experiences. They become confident communicators and are able to express themselves effectively. Older children manage their personal needs independently and develop important skills for school, such as recognising numbers beyond 10 and writing their names. Children play well together. They are confident to try new activities and they cooperate readily with routines.

Setting details

Unique reference number	EY489542
Local authority	Oxfordshire
Inspection number	1013936
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Iffley, Oxford, and works with her co-childminder. The childminder receives funding for the provision of free early education for children aged three and four years. She offers full-time care on weekdays throughout the year, including out-of-school care. The childminder holds a recognised early years qualification at level 6 and has attained qualified teacher status.

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