

Childminder Report

Inspection date

26 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy attending this welcoming, safe and inviting setting where they make good progress in preparation for their next stages in learning and for school.
- The childminder works closely with her co-childminder to assess children's development and plan for their individual needs and interests.
- The childminder supports children's learning effectively and helps them to develop a wide variety of skills.
- Children develop good personal and social skills. They learn to behave in a positive manner and they develop good relationships with others.
- The childminder reflects on her practice routinely and accurately to consider further areas for development to improve outcomes for children.
- The childminder follows safeguarding procedures carefully and keeps her knowledge and understanding up to date.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to work more closely with all other early years settings that children attend to share information about children's care and learning.
- The childminder does not make the best use of opportunities for children to use their home languages alongside English.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with all other settings that children attend to improve consistency in their care and learning
- increase opportunities for children to explore their home languages alongside English.

Inspection activities

- The inspector observed activities indoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder and children at appropriate points throughout the inspection.
- The inspector looked at children's records, the childminder's training records, her self-evaluation form and questionnaires from parents.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors her practice carefully and takes account of the views of others. Parents provide positive feedback, commenting that there are many interesting activities, children are excited to attend and that they value the daily information about their children's experiences. Since registration, the childminder has worked closely with her co-childminder to improve teaching and practice, such as sharing more information with parents and carers about children's next steps in learning. Safeguarding is effective. The childminder knows what to do and whom to contact if she has concerns about children, to help keep them safe.

Quality of teaching, learning and assessment is good

The childminder knows children well and works closely with parents when children first attend to assess their skills and understanding. She incorporates children's interests when planning activities to ensure that learning is relevant and stimulating. The childminder teaches children a range of important skills and adapts activities effectively for children of different abilities. For example, she challenges older children to represent their experiences of school through a creative activity while she repeats vocabulary and talks about emotions with younger children.

Personal development, behaviour and welfare are good

The childminder supports children to be respectful of differences between themselves and others. For example, she helps them to learn about different cultural backgrounds as they enjoy making passports and pretending to go on holiday to different countries. The childminder encourages children to develop a positive approach to healthy lifestyles and helps them to learn about playing safely. She supports children to become independent and helps them to develop confidence in their own abilities. The childminder is a positive role model and helps children to develop a good understanding of behavioural expectations.

Outcomes for children are good

Children develop a wide range of skills in preparation for their future lives at school. They learn to manage their feelings and develop good friendships. Children make good progress in their literacy and mathematical development. For example, they have a good understanding of letters and sounds, and develop confidence in using numbers. Older children communicate effectively as they use more complex sentences to explain their thinking and a wider range of vocabulary. They enjoy using their imagination and being creative as they use a wide range of materials and media.

Setting details

Unique reference number	EY488349
Local authority	Oxfordshire
Inspection number	1013930
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	5
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She works from her co-childminder's home in Iffley, Oxford. The childminder receives funding for the provision of free early education for children aged three and four years. She offers full-time care on weekdays throughout the year, including out-of-school care.

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