

# Lambley Day Nursery

The Old School Room, Church Street, Lambley, Nottingham, Nottinghamshire, NG4 4QB



## Inspection date

27 July 2017

Previous inspection date

11 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Younger children form strong bonds with those who care for them. Key persons are on hand to offer continued comfort and reassurance to help children feel happy and settled.
- Children's communication and language development are supported very well. Older children speak confidently with the staff, visitors and each other.
- The nursery atmosphere is friendly and welcoming. Children learn good social skills and behave very well. Staff interact with children with warmth, enthusiasm and care. Children of different ages play well together. They develop high levels of confidence and emotional security.
- Partnerships with parents are successful. The provider is welcoming and approachable. Staff share children's developmental progress and invite parents to be involved with their children's learning.

### It is not yet outstanding because:

- Occasionally, creative activities for pre-school children and toddlers are too adult-led and focused on an end product rather than the individual learning that is taking place.
- Systems to monitor staff practice are not yet fully effective in raising the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for pre-school children and toddlers to express and represent their own thoughts and ideas to further enhance their creativity and imagination
- refine systems to monitor staff's practice to improve the quality of teaching to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a small number of parents during the inspection and took account of their views.

### Inspector

Tina Garner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their responsibilities and the procedures for protecting children. They are deployed well and children are supervised effectively. Management and the staff team work well together. They show a commitment to continuous improvement. Ongoing supervision and group discussions help staff to share ideas and good practice. The management team supports staff to attend further training in order to help update their knowledge and skills. Staff regularly reflect on their practice and adapt the environment to meet the ever-changing needs and interests of the children.

### Quality of teaching, learning and assessment is good

Overall, staff provide children with an interesting range of activities that engages them well. Children spend their time purposefully involved and move around the environment freely, making independent choices. Babies delight in sensory activities and become enthralled while operating cause-and-effect toys. Toddlers enjoy making marks with chalks outdoors and show good concentration skills when completing puzzles. Pre-school children become fascinated while listening to story tapes and confidently discuss the meaning of new and different words. Staff skilfully carry out regular observations and assessments of children's development. They make good use of this information to plan for children's next steps to support their future progress.

### Personal development, behaviour and welfare are good

Staff place a clear focus on promoting children's personal, social and emotional skills. Older children demonstrate good manners, share toys and are kind to one another. Staff ensure daily routines, such as lunchtime and getting ready to go outside, are used appropriately to help children increase their self-help skills. Staff quickly respond to babies' personal care needs and routines. Children engage in stimulating activities in the outdoor area. They play imaginatively, improve their physical skills and are supported well as they draw pictures and explore the sand. Children's similarities and differences are valued. Staff support children to settle and develop friendships. Children's physical well-being is supported well and they follow positive hygiene routines.

### Outcomes for children are good

Children progress well from their starting points. Children of all ages keenly make their own choices and demonstrate that they are developing skills which help them continue to be active and experimental learners. Older children are well supported to be ready for school. They know how to listen, concentrate and take turns. They quickly develop control in using pens and pencils and are learning how to form letters. Younger children are developing a strong sense of belonging. They enjoy listening to their favourite songs and excitedly join in all relevant actions. Babies enjoy exploring a wide range of objects and develop a strong, inquisitive nature. These skills prepare children well for their next steps in learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY361602
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1102088
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	31
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Lambley Day Nursery Limited
<b>Registered person unique reference number</b>	RP527432
<b>Date of previous inspection</b>	11 April 2014
<b>Telephone number</b>	0115 9312745

Lambley Day Nursery registered in 2007. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at levels 2 or 3. The nursery opens from Monday to Friday, 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

