

Playdays Nursery

Playdays Nursery, 52-54 Chigwell Road, LONDON, E18 1NN



Inspection date

25 July 2017

Previous inspection date

3 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work well together and all staff know their individual roles and responsibilities. The manager seeks out training for staff to further improve their skills and knowledge.
- The manager, staff and parents contribute to the effective evaluation of the nursery.
- Children interact well with all staff. The effective key-person arrangements help to ensure that children's care and learning needs are understood. Children progress well and develop good emotional security.
- Staff develop effective partnerships with parents and other professionals. This helps to coordinate children's care and to target extra support for children when needed.

It is not yet outstanding because:

- At times, staff are too quick to offer children answers and solutions. They do not consistently take opportunities that arise to encourage children to think through their own ideas and work things out.
- Children enjoy the freedom they have to explore their environment and some choose to spend a lot of time outdoors. While the indoor environment is organised well to support all areas of children's learning, the learning opportunities outdoors are not quite as extensive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more effective opportunities for children to develop their thinking skills and explore their own ideas
- consider ways to set out activities to reflect more closely the interests of different groups of children and the places they choose to spend time.

Inspection activities

- The inspector completed a joint observation with the deputy manager.
- The inspector sought the views of parents, children and staff and took these into account.
- The inspector observed children's and staff's interactions and the quality of teaching.
- The inspector checked evidence of the suitability of all the staff.
- The inspector looked at the nursery's policies and procedures

Inspector

Havva Pavli

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures all staff understand their role in safeguarding routines and procedures. This includes protecting children from harm and conducting robust risk assessments. Overall, the manager and staff reflect well on ways to improve practice. For example, all staff and parents contribute to developing plans for future improvements to help enhance learning. The manager continually improves staff knowledge through training and professional development. Managers monitor children's progress and accurately identify any gaps in their learning. They plan effectively to help children reach the next step for their learning. The nursery is a welcoming, respectful environment for all children and families.

Quality of teaching, learning and assessment is good

Overall, staff plan a wide range of activities to challenge and stimulate children. They understand how to plan for children's next steps in learning. Assessment of children's progress is regular and accurate. Staff make good use of an online journal which helps to keep parents informed of their children's progress. Children are engaged and involved in their learning environment. Staff speak clearly using simple words for children whose first language is not English. Children are confident speakers and happily chat to each other during play.

Personal development, behaviour and welfare are good

Children enjoy playing and learning in this caring environment. They are confident and make their own choices about where to play. Children's social skills develop well. For example, they help their friends who do not have English as their first language to understand what is being said. They are encouraged to share and be respectful to each other. Positive relationships between children and staff help children to become emotionally secure, while developing independence in many practical ways. There are good opportunities for children to learn about different cultures through the activities staff provide. Physical development and healthy lifestyles are promoted well. Children have constant access to the well-equipped outside area.

Outcomes for children are good

Children make good progress from their individual starting points. They are confident and manage their personal care needs independently. Children gain good social skills and learn how to listen well. These key skills prepare them for the next stages of learning, including school.

Setting details

Unique reference number	EY366005
Local authority	Redbridge
Inspection number	1062121
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	39
Name of registered person	Midas (South Woodford) Limited
Registered person unique reference number	RP527434
Date of previous inspection	3 September 2013
Telephone number	020 85308688

Playdays Nursery registered in 2008. It is situated in South Woodford, in the London Borough of Redbridge. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for children aged three and four years. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications from level 3 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

