

Wren Day Nursery

Stoneleigh Park, Kenilworth, Warwickshire, CV8 2LG



Inspection date

26 July 2017

Previous inspection date

6 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe, assess and plan effectively for the next steps in children's learning. Children make good progress.
- Partnerships between staff and parents are strong. Staff work well with other professionals, as well as parents, to ensure that children who have special educational needs receive the support they need.
- Leadership and management are effective. The provider, who is also the manager, monitors practice with the support of room leaders, to ensure that staff consistently maintain good quality of care and learning for children.
- Staff initially agree a gradual settling-in period with parents in order to help children feel emotionally secure. They prepare children and parents well for the change of room and key person as children progress through the nursery.
- Children make good progress in their physical development. For example, children at different stages of development gain confidence and skills as they climb and ride on equipment that challenges them effectively.
- Children explore different textures and materials and make marks in a variety of ways.

It is not yet outstanding because:

- At times, staff miss opportunities to support very young children in putting words together as they develop their speaking skills.
- Staff do not consistently help toddlers to count and compare quantities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance support for very young children as they begin to put words together when speaking
- support toddlers' early mathematical learning as they begin to count and compare quantities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She conducted joint observations with the provider.
- The inspector discussed teaching methods with the provider.
- The inspector held meetings with the provider. She looked at relevant documentation, and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The premises are safe and secure and staff address children's good health effectively. Procedures for recruitment, selection, induction and the ongoing suitability of staff meet requirements. Staff are aware of their responsibilities to protect children from harm, and the local procedures to follow if they are concerned about a child. Staff deployment is good and required adult staff-to-child ratios are maintained at all times. The provider seeks feedback about the provision from parents and consults with staff to decide upon areas for improvement. A current priority is to fit a soft-impact outdoor play surface for babies. Parents are happy with the provision. They say that communication between them and staff is good.

Quality of teaching, learning and assessment is good

Staff support children effectively so that they acquire skills in order to reach the next steps in their learning. Staff support babies' sensory exploration. For example, older babies use small containers to transport water and pour it into a tray filled with a mixture of sand and rice. They explore the changing texture and use toy vehicles to make marks. The tray is on the floor and some babies choose to walk in the mixture. Toddlers explore change as they help staff to mix ingredients and make play dough. Pre-school children are happy to play outside in the rain, taking advantage of the additional water while playing in their mud kitchen. Children practise their good manipulative skills in a variety of ways. For example, babies learn to operate toys with buttons and simple mechanisms.

Personal development, behaviour and welfare are good

Staff create a stimulating and welcoming environment indoors and outdoors. The relationships between staff and children are strong. Staff promote children's self-esteem effectively, such as through acknowledging and praising efforts, achievements and positive behaviour. Children behave well and play cooperatively. Staff promote consideration for others, sharing and taking turns. Children are physically active. They eat healthy, varied and nutritious food that is cooked fresh daily. The provider and staff put their food hygiene knowledge into practice effectively to help promote good health. Staff teach children about dangers, for example, children learn how to use scissors safely.

Outcomes for children are good

Children make good progress in readiness for the move on to school. Older children readily engage in conversation with staff and their friends. Children learn to manage their self-care needs independently and manage simple tasks for themselves, such as putting on their coats before playing outside. Pre-school children's pencil control is good and they understand that sounds link with letters. Children gain an awareness of traditions and beliefs beyond their own experience.

Setting details

Unique reference number	200840
Local authority	Warwickshire
Inspection number	1087617
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	96
Number of children on roll	74
Name of registered person	Philip and Penelope Shaw Partnership
Registered person unique reference number	RP522845
Date of previous inspection	6 January 2014
Telephone number	02476 418957

Wren Day Nursery registered in 1992. It operates from Stoneleigh Park near Kenilworth in Warwickshire. The nursery employs 21 members of childcare staff. Of these, 20 hold appropriate early years qualifications ranging from level 2 to level 5. The nursery opens from Monday to Friday all year round, except for bank holidays and one week over the Christmas period. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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