

Childminder Report



Inspection date	27 July 2017
Previous inspection date	19 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children show confidence and a strong sense of belonging in the childminder's home. They are happy and sociable. The childminder develops effective relationships with children. She is nurturing and very responsive to their needs. This helps to support children's emotional well-being.
- Each child is provided with learning opportunities to support their good progress.
- Partnerships with parents are good. Information about children's learning is shared daily. This open two-way communication helps to enhance children's learning in the setting and at home.
- The childminder shares her policies and procedures with parents so that they are aware of how she supports their children's health, safety and well-being.
- The childminder reflects on her provision and how effectively she has met children's needs, taking account of parents' and children's views. She looks for ways she can make improvements to her practice to further meet children's needs.

It is not yet outstanding because:

- The childminder does not consistently make the most of opportunities to help children to develop high levels of self-control.
- The childminder has not fully developed partnerships with other settings children attend to ensure that they complement children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more use of opportunities for children to develop high levels of self-control
- strengthen further the partnerships with other settings that children attend to provide even better continuity in their care and to build on the learning that takes place.

Inspection activities

- The inspector viewed the areas used for childminding. She spoke to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability of the childminder and those living on the premises.
- The inspector discussed children's learning and development and sampled their records.
- The inspector took account of the views of a parent spoken to on the day and by reading a number of their comments on questionnaires obtained by the childminder.
- The inspector reviewed a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.

Inspector
Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of her role and responsibilities to safeguard children. Children play in a safe and secure environment. Effective measures are in place to minimise potential risks and children are encouraged to manage their own safety. For example, children learn about crossing the road safely. The childminder continually looks for ways to enhance her understanding of the early years. She seeks advice from other professionals and accesses training resources. She considers how she can use her knowledge to improve children's experiences further. For instance, she is developing the outdoor area even more to include a range of natural resources to offer more learning opportunities.

Quality of teaching, learning and assessment is good

The childminder completes regular observations of the children and identifies where to support their development next. This builds on children's existing abilities and motivates them to learn. Assessment is effectively used to identify gaps in learning so these can be addressed swiftly. The childminder follows children's interests and is always close by to provide support and suggestions to extend learning further. For example, children are excited as they build tall brick towers and use tape measures to compare the different heights. This also supports children's mathematical development. The childminder promotes children's communication and language skills well. She models words clearly for younger children to copy. Older children are excited to share their news and the childminder actively listens. For example, they talk about upcoming family birthdays and the plans they have to celebrate it.

Personal development, behaviour and welfare are good

Children have access to a good range of interesting toys and activities, both indoors and outdoors. The organisation of the environment and the range of resources available contributes to children being motivated, enthusiastic and active learners. The childminder encourages children to make independent choices and she offers praise and encouragement as children succeed in their achievements. This helps to build their confidence and self-esteem. Children enjoy physical exercise and fresh air daily. They are provided with a range of nutritious food and are encouraged to select fresh fruit at snack times. This helps them to develop an understanding of healthy lifestyles.

Outcomes for children are good

Children make good progress in their learning from their starting points. They are developing a range of skills and knowledge in preparation for the move on to school. For example, children learn to be sociable as they meet with other children and adults on outings to local parks and groups.

Setting details

Unique reference number	EY423009
Local authority	Lincolnshire
Inspection number	1087363
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	19 March 2014
Telephone number	

The childminder registered in 2011 and lives in Thurlby, Lincolnshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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