Happy Days Nursery (Broadmeadow) Ltd



Newfoundland Road, Teignmouth, Devon, TQ14 9WP

Inspection date Previous inspection date		27 July 2017 17 March 2015	
The quality and standards of the	This inspecti	ion: Good	2
early years provision	Previous inspe	ection: Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff create an inviting environment. They plan a good range of enjoyable and exciting activities that challenges children's learning well. As a result, all children are busy and engage well in their play, eager to try new experiences.
- Staff make accurate observations and assessments of children's learning. They use this information well to identify gaps and prioritise their learning effectively to help children make good progress from their starting points.
- Children are respectful and behave well. They take turns, learn to share and develop good friendships. Children have positive self-esteem and are confident in their own abilities.
- Staff establish effective partnerships with parents, and other settings and professionals involved in children's lives. Good communication enables all parents to remain fully aware of children's developing needs, progress and achievements.
- The management team uses the input of staff, children and parents when evaluating. This contributes to an ongoing action plan that shows a purposeful drive for improvement that benefits children's learning experiences.

It is not yet outstanding because:

- Staff do not always extend toddlers' interest in numbers and counting as they play.
- Staff miss opportunities for older children to learn about how their bodies work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend counting opportunities for toddlers
- develop opportunities for older children to learn about how their bodies work.

Inspection activities

- The inspector observed staff and children inside and outside.
- The inspector spoke with staff, children and management at appropriate times during the inspection.
- The inspector sampled documentation, including policies, staff qualifications, selfevaluation and children's records.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to some parents to gain their views on the day of inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The management team supports staff well to continue developing their skills. Staff have enhanced their teaching well to improve what they plan for children's learning. For example, they have developed activities that focus on children's speech and language more and are currently working on improving further the quality of the observations they make of children's learning. The manager monitors children's progress well to ensure any gaps are closing to help support their development. Safeguarding is effective. The management team ensures all staff have a good understanding of what could constitute a safeguarding concern. Staff are very confident to implement the robust procedures to help protect children's welfare.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities that encourages children to explore and use their senses. For example, babies show their great pleasure playing with the musical instruments, and all children explore malleable materials that they can mould and shape. Older children play games, and enjoy guessing what item is making the noise and recognise familiar smells. Staff skilfully help children develop their communication and language skills. For example, they make effective use of questions to encourage children to talk about their play. Children sort toys by colour, size and animal, recognising differences and similarities. Parents are involved in their child's learning at all times and staff share good ideas for continuing their children's learning at home.

Personal development, behaviour and welfare are good

The nursery provides a warm and welcoming environment. Staff give children lots of praise and encouragement. They have high expectations of children and help them to form strong attachments. Children benefit from good settling-in arrangements, including an effective key-person system, for staff to gather and share information about the children. Children have regular exercise, such as using soft-play equipment inside and completing physical challenges outside. They gain confidence to join in with group games and develop their coordination skills. Children eat healthy, varied and nutritious food, and particularly enjoy learning about different fruits when preparing a fruit salad, to eat with their friends.

Outcomes for children are good

Children and babies are keen to learn, independent and confident. Babies happily explore shaving foam and chalk, and try out their newfound mobility as they slide and climb. Toddlers love to listen to stories and are engrossed as they look at the pictures in books and point to family members in photographs. Older children write letters and solve problems when completing puzzles. All children gain good skills that prepare them well for the transition to school.

Setting details

Unique reference number	EY277588
Local authority	Devon
Inspection number	1091867
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	50
Number of children on roll	93
Name of registered person	Happy Days Nursery (Broadmeadow) Limited
Registered person unique reference number	RP522993
Date of previous inspection	17 March 2015
Telephone number	01626 770078

Happy Days Nursery Broadmeadow registered in 2004. It operates from purpose-built premises in Teignmouth, Devon. The nursery is managed by sole proprietors. It is open Monday to Friday from 7.30am to 6pm, all year round, except for bank holidays. There are 17 members of staff working with the children, 16 of whom hold relevant qualifications at level 3. The nursery also employs a cook. The nursery is in receipt of funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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