

Childminder Report

Inspection date	25 July 2017
Previous inspection date	3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, they settle well and are confident in the childminder's care. She provides a calm, nurturing environment. Children are encouraged to explore and follow their own interests.
- The childminder has developed strong partnerships with parents. She listens to what parents tell her about their child and uses this to adapt the daily routine to fully meet the child's current needs. The childminder keeps parents fully informed about their children's progress and achievements.
- The childminder provides a wide range of exciting, age-appropriate play experiences for all children. Children enjoy choosing their own activities and rapidly become engrossed in their own learning.
- The childminder gives children her full attention and provides a supportive commentary on their actions. Children of all ages make good progress in all areas of learning and particularly in their speaking and listening.

It is not yet outstanding because:

- The childminder does not always share information about children's learning and achievements with other settings to encourage a joint approach to children's learning.
- The childminder does not consistently use professional development to specifically improve the good quality of her teaching to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop information sharing with other settings children attend, to further improve learning outcomes for children
- improve use of professional development opportunities to extend expertise further and enhance future practice for children's learning.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector took account of parents' views and experiences through discussions and written comments.
- The inspector observed the children and the childminder playing together and discussed with the childminder the quality and impact of teaching on children's learning and welfare.
- The inspector viewed a sample of documents, including safeguarding policies, procedures and records.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to keep children safe and what to do if she has a concern about a child's welfare. She has completed relevant safeguarding training and holds a current paediatric first-aid certificate. The experienced childminder is fully aware of what she does well and the areas where she could improve further, and she acts on this. For example, she provides high-quality support to promote children's language development and has addressed the recommendation from the last inspection to provide a print-rich environment. Partnerships with parents are strong. Parents have confidence in her, respect her work and recognise its impact on their child's learning.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She provides activities that appeal to their interests and plays alongside them, encouraging their learning positively. For example, she encourages a child to extend the story they are developing about trains and reminds them that there are high-visibility jackets in the role-play area. The childminder encourages younger children to crawl and stretch their legs as they attempt to reach a favourite toy and praises their success at rolling over. Children of all ages are encouraged to enjoy books and learn to read. The childminder helps children select books that appeal to their interests. For example, a child enjoys clapping and smiling as they sing an age-appropriate song from a familiar book.

Personal development, behaviour and welfare are good

The childminder is very attentive to children's changing needs. For example, she notices when a child is getting tired and gently supports them to take a rest. She helps children take turns. For example, older children are encouraged to share toys with the younger ones. Through skilled intervention the childminder enables children to extend their play without interruption. She manages behaviour calmly and effectively, and takes every opportunity to teach children about right and wrong. For example, when reading a pirate story she reminds children to ask before taking things. Children are kind and considerate towards each other and their behaviour is good.

Outcomes for children are good

All children make good progress from their starting points in all areas of learning. Children are confident, independent learners. They are happy and secure, and ready to move on to the next stage in their learning. Children can count and are developing their early reading skills appropriate for their age and stage of development. Children know about their local area and enjoy talking about visits to see the trains. They are developing their early writing skills and understand the importance of healthy eating and exercise.

Setting details

Unique reference number	110827
Local authority	Hampshire
Inspection number	1070122
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 November 2014
Telephone number	

The childminder registered in 1995. She lives in Four Marks, Hampshire. The childminder has a level 3 qualification in childcare and provides care for children between 8am and 6pm on weekdays throughout the year.

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