

Report for Childcare on Domestic Premises

Inspection date	25 July 2017
Previous inspection date	28 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has successfully addressed the weaknesses identified at the last inspection. She works closely with her staff and, together, they demonstrate a passion to make future improvements. Outcomes for children are good.
- Staff place a strong focus on teaching children about the natural world. For instance, older children thoroughly enjoy looking for blackberries, tomatoes and chives as they pretend to make cakes and drinks to serve in their outdoor 'café'.
- Staff use their key-person approach successfully to get to know children's individual interests. They provide a wide range of activities which motivates their learning. Children are confident and quickly become engrossed in whatever they choose to do.
- All children, including the youngest, gain confidence in their physical skills. For instance, they enjoy using play equipment in the garden, which helps to develop their coordination and balancing skills well.
- Staff help older children to develop good literacy skills. Children confidently recognise written letters and link these to sounds, which they blend together to read simple words.

It is not yet outstanding because:

- The tracking of some of the most able children's development is not as sharply focused as possible to target teaching more precisely, to help them make rapid progress.
- Staff do not make the most of opportunities to help older children gain a more in-depth knowledge of how to use technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the arrangements to monitor children's progress and target teaching more precisely, to help the most able children reach their full potential
- build further on older children's knowledge of how to use technology.

Inspection activities

- The inspector observed the quality of teaching and children's learning, indoors and outside.
- The inspector spoke to the provider, staff and children at convenient times during the inspection.
- The inspector spoke to a small number of parents during the day and took account of their views.
- The inspector checked evidence of the suitability of the staff and recruitment procedures. She looked at a sample of nursery policies and children's records, and discussed safeguarding procedures and the self-evaluation process.
- The inspector carried out two joint observations with the manager.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The manager, who is the owner of the nursery, implements rigorous procedures to ensure that all staff are suitable to work with children. Safeguarding is effective. Staff have a good understanding of child protection procedures. For instance, they have recently completed training to increase their understanding of how to keep children safe from extreme views and behaviour. Staff know how to report a concern and keep children safe. The manager monitors her staff's practice, and provides regular support and coaching to ensure staff's teaching is consistently good. The manager works closely with her team to evaluate the quality of the provision. She takes account of parents' views and the needs of children when identifying areas for improvement.

Quality of teaching, learning and assessment is good

Staff get to know their key children well. They work closely with parents to identify children's individual interests and abilities when they first start. Staff organise activities which engage and motivate children well. For instance, younger children enjoy making pizzas and staff show them how to hold spoons to spread tomato puree and add a variety of toppings. Children become absorbed in the activity and sustain good levels of engagement. Staff support older children to become confident writers. For instance, they help children to think about the name of the road they live in and decipher the sounds of words, to help them write this. Staff make regular observations of children's learning and share children's key achievements with parents, to help support learning at home.

Personal development, behaviour and welfare are good

Children are cared for in a safe, welcoming and homely environment. Staff are kind and caring, and support younger children's emotional needs well. Children are happy and settled, and develop secure relationships with all staff. Children gain good independence skills. Staff encourage them to manage tasks for themselves. For instance, children enjoy helping staff to serve healthy, home-cooked foods to their friends at lunchtime. Staff are good role models and teach children about positive behaviour. Children learn how to use kind words and are courteous when talking to staff and each other.

Outcomes for children are good

Children make good progress from their starting points and are prepared well for their next stage in learning, including their move on to school. Younger children are curious and inquisitive, and are keen to take part in activities. For instance, they enjoy sharing picture books and mimic the sounds and actions the monkeys in the illustrations make. Older children are confident and articulate communicators, and gain good listening and attention skills. For instance, they confidently talk about visiting London, as they share experiences of what they saw and did.

Setting details

Unique reference number	111989
Local authority	Hampshire
Inspection number	1082979
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	15
Number of children on roll	22
Name of registered person	
Registered person unique reference number	RP510867
Date of previous inspection	28 February 2013
Telephone number	

The provider registered in 2000. The provision is privately owned and operates as Kiddiwinks Childcare, from the ground floor of the provider's home in Horton Heath, Hampshire. The nursery is registered to receive funding for the provision of nursery education for children aged two, three and four years. The nursery opens on Monday to Thursday from 8am until 6pm, and on Friday from 8am until 5pm, for 48 weeks of the year. There are five members of staff, including the provider/manager, who work with the children. Of these, three hold relevant early years qualifications.

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