

Busy Bees Day Nursery at Worthing

84 Poulters Lane, Worthing, West Sussex, BN14 7SZ



Inspection date

25 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Children form close attachments with staff who are caring and attentive to their needs. Babies receive lots of cuddles and reassurance to help them feel settled and secure. Positive behaviour is encouraged and children develop good social skills.
- Children who have special educational needs and/or disabilities are well supported. Staff work closely with parents, carers and other professionals to meet children's individual needs.
- Partnerships with other settings that children attend are extremely strong. Information about children's care and learning is effectively shared. This contributes to a good continuous approach to meeting children's individual needs.
- The manager and her deputy regularly review and check the quality of children's progress. They carry out observations of staff's teaching practice and provide guidance and training as necessary.
- The senior staff management team has a strong commitment to provide high-quality care and learning for children. It includes all staff, parents and children in evaluating the service and acts on suggestions made to continually improve the setting.

It is not yet outstanding because:

- The organisation of some activities for younger children does not consistently engage them and fully encourage their participation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of activities for younger children, to ensure they can fully participate and engage in the learning experiences provided.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with senior members of the management team, the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the deputy manager and held a meeting with her and senior members of the management team.
- The inspector looked at samples of children's records and planning documentation. She also looked at evidence of the suitability of staff working with the children.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the procedures to follow if they are concerned about children's welfare. Recruitment procedures are secure to ensure those working with children are suitable to do so. The management team is aware of the strengths of the nursery and it has identified key areas that it would like to improve in the future. There is a strong commitment to staff development through teaching observations, staff supervision meetings and the sharing of information gained from training events. Parent partnerships are strong. They regularly share children's learning at home and they are highly complimentary about the nursery.

Quality of teaching, learning and assessment is good

Staff support all children to explore the resources set out for them and help them to solve problems during their play. For example, babies enjoy discovering how to use interactive toys and the toddlers enjoy exploring paint and various textures. Staff effectively use observations and ongoing assessments of children's achievements to plan for their future learning. For example, pre-school children enjoy taking part in purposeful activities that help support their early writing skills as they move on in their education. Children's language skills are supported well. Staff listen attentively to children and respond with interest to their ideas. They effectively encourage young children to learn about the sounds that letters make and to join in with storytelling activities, to help promote their early reading skills.

Personal development, behaviour and welfare are good

Children form close relationships with staff. The key-person system is effective and children's ongoing or changing needs are discussed with parents. Staff effectively support children when they move to the next room for their age group. This helps children to continually feel secure. Children follow good hygiene routines and dietary needs are well known. Nutritious meals are prepared on the premises. Staff caring for babies and younger toddlers are very attentive to their needs. For example, they sing soothingly to babies to help them settle. Children have good opportunities to play outdoors, they develop coordination and control as they ride bicycles, play ball games and dig in the soil and sand. Children's safety is promoted at all times, such as joining in with discussions about the effects of the sun and the need to protect their skin.

Outcomes for children are good

All children are well prepared for their next stage in learning or moving on to school. This includes children who receive additional funding and those who have special educational needs and/or disabilities. Many older children show an interest in writing for a purpose. They are able to recognise numbers and shapes, and help themselves to books to support their early interest in reading.

Setting details

Unique reference number	EY486801
Local authority	West Sussex
Inspection number	1007224
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	149
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01903 260016

Busy Bees Day Nursery at Worthing is one of several nurseries managed by Busy Bees Nurseries Limited. It registered in 2015 and operates from a purpose-built building. The provider employs 32 members of staff. Of these, 18 staff hold an appropriate qualification at level 3, two staff hold a level 2 qualification and one staff member holds a level 4 qualification and currently works in an administrative role. The nursery is open on Monday to Friday for 50 weeks of the year, from 8am until 6pm. The provider receives funding to provide free early education for two-, three- and four-year-old children.

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